

Day 11	Day 12	Day 13	Day 14	Day 15
<p><b>Daily Activities:</b> Reading books, eReading books can also be found on Oxford Owl Home, Spelling Shed, Read Theory, TTRockstars, Just Dance, Joe Wicks Exercise, John Charles (local artist) drawing lessons on Instagram/Facebook @ 11.00 each day</p> <p><b>Weekly Talk Homework:</b> Picture News – please access this from the school website: <a href="http://stbrigidprimary.co.uk/parents/picture-news-at-home/">http://stbrigidprimary.co.uk/parents/picture-news-at-home/</a></p>				
<p><b>English Activity:</b></p> <p><b>Perfect picture!</b></p>  <p>It had been many years since the shrill shriek of a steam train puffing along the track had been heard in these parts.</p> <p>The Northern Railroad had been discontinued after the great disaster on June 11th, 1911. Ever since that day, the Railroad company had been nothing but a distant memory, a story to be told around the campfire late into the night. As the group sat around their newly constructed camp, listening to the crackle of the flames as they licked up into the night, their minds wandered back to the stories they had heard from their fathers. So absorbed were they in the moment, and the mesmerizing glow of the fire, that it was hard to tell if the shrill shriek coming from the distance was part of their imaginations...</p> <p>Can you draw a picture of what might have made the shrill, shrieking noise in the distance?</p>	<p><b>English Activity:</b></p> <p><b>Question time!</b></p> <p>What might have happened on June 11th, 1911?</p> <p>What stories have their fathers told them?</p> <p>Who is sitting around the campfire?</p> <p>Why are they out in the woods?</p> <p>What is the noise that they have heard?</p> <p>Was it part of their imaginations, or something more sinister?</p>	<p><b>English Activity:</b></p> <p><b>Sentence challenge!</b></p> <p>Can you place the missing bracket in the sentences below?</p> <p>A strange shape that seemed to be moving rather quickly) could be seen on the old, rickety track.</p> <p>The noise (which was deafeningly loud echoed through the woods.</p> <p>Can you write a sentence that contains brackets?</p>	<p><b>English Activity:</b></p> <p><b>Sentence challenge:</b></p> <p>Can you write some sentences using as many adjectives as possible?</p> <p>e.g. The shrilling, shrieking steam train puffed along the abandoned, wooden track.</p> <p>Now use as many different conjunctions as you can.</p> <p>e.g. The ancient steam train was travelling far too quickly so unsurprisingly it came off the slippery rails.</p>	<p><b>English Activity:</b></p> <p><b>Question/Exclamation Challenge</b></p> <p>1) Write as many questions as you can, which you would like to know the answer to.</p> <p>Remember what punctuation mark we use at the end of questions.</p> <p>2) Write as many sentences as you can about the picture, which you think would require an exclamation mark.</p> <p>Don't forget to include an exclamation mark at the end.</p>

Year 5 - Home Learning Plan – Weeks 3 & 4 – Wk Beg: 20/04/20 & 27/04/20



**Maths Activities**

If you still have some pages to complete in your CGP books, please continue to work through 2-3 pages each day. Also please ensure your Maths activity mats are finished.

If you have completed all of this, you will find some Mental Maths activities on Seesaw (one for each day, labelled Week 1) under the Activity Library (you choose the right level for you). Our Maths lessons are also shown below. These resources are what we use a lot in the classroom so you will be used to them.

<p><b>Maths Activity:</b>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>                  Week 2, Lesson 1: Rounding decimals (video and activity)</p>	<p><b>Maths Activity:</b>                  Week 2, Lesson 2: Order and Compare decimals (video and activity)</p>	<p><b>Maths Activity:</b>                  Week 2, Lesson 3: Understand percentages (video and activity)</p>	<p><b>Maths Activity:</b>                  Week 2, Lesson 4: Percentages as fractions and decimals (video and activity)</p>	<p><b>Maths Activity:</b>                  Week 2, Lesson 5: Equivalent fractions, decimals and percentages (video and activity)</p>
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**Earth and Space**

Our topic in Science at the moment is Earth and Space. The following lessons are linked to our work on this topic. They are all based on a key question I would like you to answer.

<p><b>Earth and Space</b>                  Can you explain why we know the Sun, Earth and Moon are spherical?</p>	<p><b>Earth and Space</b>                  Can you name the planets in our solar system in the correct order? Describe some features of each planet.</p>	<p><b>Earth and Space</b>                  Choose a planet and design an informative poster in your book about this planet. Use a variety of research methods (internet, books) and decide on how you will present your poster (bubble writing, fact boxes, photographs, annotated diagrams)</p>	<p><b>Earth and Space</b>                  How do the planets move in our solar system?</p>
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Year 5 - Home Learning Plan – Weeks 3 & 4 – Wk Beg: 20/04/20 & 27/04/20



Day 16	Day 17	Day 18	Day 19	Day 20
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<p><b>Weekly Talk Homework:</b> Picture News – please access this from the school website: <a href="http://stbrigidsprimary.co.uk/parents/picture-news-at-home/">http://stbrigidsprimary.co.uk/parents/picture-news-at-home/</a></p>				
<p><b>English Activity:</b> <a href="http://www.hamilton-trust.org.uk">www.hamilton-trust.org.uk</a> Go to Home Learning Packs for English, Year 5, Week 1 and download OR Explore the Google Drive Folder, English, Year 5, Week 1.</p> <p>Complete Day 1: 'Butterflies' (adverbials)</p>	<p><b>English Activity:</b> Complete Day 2: 'Ouch' (past and present tense verbs)</p>	<p><b>English Activity:</b> Complete Day 3: 'Hunted' (unanswered questions)</p>	<p><b>English Activity:</b> Complete Day 4: 'Shimbleshanks' (performance poetry)</p>	<p><b>English Activity:</b> Complete Day 5: 'A train to London/Shimbleshanks' (parenthesis)</p>
<p><b>Maths Activities</b> Like last week, if you still have some pages to complete in your CGP books, please continue to work through 2-3 pages each day. Also, please ensure your Maths activity mats are finished.</p> <p>If you have completed all of this, you will find some Mental Maths activities on Seesaw (one for each day, labelled Week 2) under the Activity Library (you choose the right level for you). Our Maths lessons are also shown below. These resources are what we use a lot in the classroom so you will be used to them.</p>				
<p><b>Maths Activity:</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Summer Term, Week 1, Lesson 1: Adding decimals within 1 (video and activity)</p>	<p><b>Maths Activity:</b> Lesson 2: Subtracting decimals within 1 (video and activity)</p>	<p><b>Maths Activity:</b> Lesson 3: Complements to 1 (video and activity)</p>	<p><b>Maths Activity:</b> Lesson 4: Adding decimals, crossing the whole (video and activity)</p>	<p><b>Maths Activity:</b> Lesson 5: Adding decimals with the same number of decimal places (video and activity)</p>
<p><b>Earth and Space</b> Can you explain how night and day occur? You could use diagrams to help you with this.</p>	<p><b>Earth and Space</b> Can you explain why night and day occur at different times in different places on Earth?</p>	<p><b>Earth and Space</b> Can you explain how the Earth and Moon move in relation to the Sun?</p>	<p><b>Earth and Space</b> Find out about the first British man <u>or</u> women in space. You can present your research in whatever way you wish. Maybe you could use a range of different presentational methods?</p>	