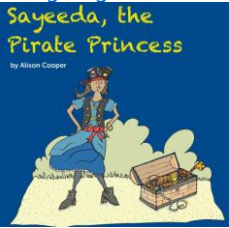


















Day 1	Day 2	Day 3	Day 4	Day 5										
<p>Daily Activities – Only select one or two from this section.</p> <p>*Reading Books – Oxfordowl *Spelling shed – Year 1 Common Exception Words – Game/ Spelling games (use pupil login) * Maths Shed – Number games – Games (use pupil login)</p> <ul style="list-style-type: none"> PE - YouTube – just dance - https://www.youtube.com/results?search_query=just+dance+kids/ or Body Coach Live at 9am Mon – Fri https://www.youtube.com/watch?v=K6r99N3kXME or Mindfulness – Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga DFE – Phonics – Reception/ Year 1 - https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos *BBC – Bitesize – home learning - https://www.bbc.co.uk/bitesize Weekly Talk Homework: Picture News – please access this from the school website: http://stbrigidprimary.co.uk/parents/picture-news-at-home/ 														
<p>PhonicsPlay - https://new.phonicsplay.co.uk/ Username: march20 Password: home</p> <p>It is really important for the children to continue to rehearse their phonics knowledge and skills. PhonicsPlay is a brilliant website that allows the children to work through the different phonics phases they have covered in school and rehearse their skills. Children who worked in Mrs Glascott/ Miss Jones' phonics group should work within phase 2 and 3; as a challenge have a go at phase 4. Children who worked with Mrs Lally or myself should work between phase 3, 4 and 5.</p>														
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<p>English Activity – Discussion</p> <p>Listen or read the story of Sayeeda the Pirate Princess. Discuss the story at the end.</p> <p>Audio - https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt</p>  <p>Weekly resources 8 & 9: Story – Sayeeda the Pirate Princess Discuss – Which character did you like best? Why? What did Sayeeda learn by the end of the story?</p>	<p>English Activity – Who said what?</p> <p>Re-Read/ listen to the story of Sayeeda the Pirate Princess.</p> <table border="1" data-bbox="526 882 824 1233"> <tr> <td>"Jump onto my back and hold my fin."</td> <td></td> </tr> <tr> <td>"Jump onto my back and hold my wings."</td> <td></td> </tr> <tr> <td>"Thank you."</td> <td></td> </tr> <tr> <td>"Climb onto my head in front of my blowhole"</td> <td></td> </tr> <tr> <td>"Don't open your treasure box on deck."</td> <td></td> </tr> </table> <p>Cut out / or draw a line and match up the speaker with the correct image. Session 2 resource</p>	"Jump onto my back and hold my fin."		"Jump onto my back and hold my wings."		"Thank you."		"Climb onto my head in front of my blowhole"		"Don't open your treasure box on deck."		<p>English Activity - Comprehension</p> <p>Re-Read/ listen to the story of Sayeeda the Pirate Princess.</p> <p>Ask your child to answer the questions. Your child can answer the questions orally or they can write down their responses underneath the question.</p> <p>Session 3 resource</p>	<p>English Activity – Exploring words</p> <p>Re-Read/ listen to the story of Sayeeda the Pirate Princess. Discuss with your child what the following words from the story mean.</p> <p>swoop/ glide/ fly</p> <p>Say these words slowly, quickly, loudly and act them out!</p> <p>Now try:</p> <p>breeze – a gentle wind Galleon – ship with sails used a long time ago</p>	<p>English Activity – Sing along!</p> <p>Sayeeda and her family loved to sing. Can you learn or join in with a line from this Sea shanty.</p>  <p>Here's the first verse</p> <p>When I was ONE I sucked my thumb, The day I went to sea, I jumped aboard a pirate ship, And the captain said to me – We're going this way, that way, Forwards and backwards, Over the Irish Sea, We're going this way, that way, Forwards and backwards, That's the life for me!</p> <p>Here is a link to the rest of the song!</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-i-was-one-i-sucked-my-thumb/zhbyt39</p> <p>Session 5 resource</p>
"Jump onto my back and hold my fin."														
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Maths – Basic Skill – Number bonds to 10 and 20.

Maths – Focus – Counting in 2s, 5s and 10s

If your child is struggling to count in 5s – just focus on the 10s and 2s. Adapt the task to support your child. Make it fun and give lots of praise!

Game – Write correct and incorrect number bonds to 10 on small pieces of paper e.g. $5+6 = 10$, $5+5 = 10$ etc. Your child must collect the pieces of paper and sort them into two piles. (4- 6 questions)

Practical Maths Activities – Counting in 2s. Using sweets/ cereal etc, group the cereal into 2s. Together, count the 2s made, adding another 2 each time. Continue up to 10/20/30.

Present your child with cereal hoops – ask them to give you 14 cereal hoops. Ask them to do this by counting in 2s. Repeat with other multiples of 2.

Challenge - Session 1 – Counting in 2s worksheet.

Count in 2s

1 What are the numbers?

a)

□ □ □ □ □

Extra challenge – Link to money – Give your child a group of 2p coins – ask them to count in 2s to give you the total amount. Repeat with other amounts.

Game – Repeat with game from the previous day but today focus on bonds to 20 e.g. $12 + 9 = 20$, $12 + 8 = 20$. Repeat bonds to 10 if that best suits your child's needs.

Practical Maths Activities – Counting in 5s. Using sweets/ cereal etc, group the cereal into 5s. Together, count the 5s made, adding another 5 each time. Continue up to 20/30/50. Can your child continue to 100 without the hoops – only using the pattern of the numbers ending in 5 or 0? Present your child with cereal hoops – ask them to give you 15 cereal hoops. Ask them to do this by counting in 5s. Repeat with other multiples of 5.

Challenge - Session 2 – Counting in 5s worksheet.

Count in 5s

1 What are the numbers?

□ □ □ □

Extra challenge – Link to money – Give your child a group of 5p coins – ask them to count in 5s to give you the total amount. Repeat with other amounts.

Game – scatter number within 20/50/100 around the room.

Ask your child to collect the spoken numbers e.g. 34, 21, 76...

Work within your child's number range as we want them to succeed.

Practical Maths Activities – Counting in 10s. Using sweets/ cereal etc, group the cereal into 10s. Together, count the 10s made, adding another 10 each time. Continue up to 50/100/200. Can your child continue beyond 100 without the hoops; only using the pattern of the numbers ending in 0? Make sure you child names each number clearly – at this age it is common for them to say 15 for 50 and vice versa so it is important that they are corrected if they make this common error.

Present your child with cereal hoops – ask them to give you 30 cereal hoops. Ask them to do this by counting in 10s. Repeat with other multiples of 10.

Challenge - Session 3 – Counting in 10s worksheet.

1 How many muffins are there altogether?

There are □ muffins on each tray.

There are □ trays.

There are □ muffins altogether.



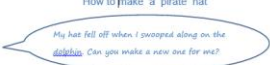

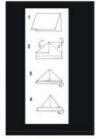

Extra challenge – Link to money – Give your child a group of 10p coins – ask them to count in 10s to give you the total amount. Repeat with other amounts.

Geography mapping skills – throughout this unit children will have fun learning how to create and follow a map through games, songs and exercise.				
Geography Have fun learning your directions dancing to this song https://youtu.be/VgyerOIauyQ	Geography Can you play a directions game with your family? Blind fold someone in your house and direct them across the house/garden. Be careful they don't bump into anything!	Geography Where is your house? Can you find it on a map? Use the links below to find it. https://www.google.co.uk/intl/en_uk/earth/ https://osmaps.ordnancesurvey.co.uk/	Geography Go for a walk around your area using a map. Take a camera with you and take some pictures. You can download and print a map from here: https://www.rac.co.uk/route-planner/maps/ or use an app like Google Maps.	Geography Using one of your photographs from yesterday's walk sketch a place of local interest, this could be a field, park, school or your back garden. Remember to label your sketch and upload your finished sketch to SeeSaw.

Year 1 Resource file attached to Year 1 file – Week 8 & 9 – school website

Ongoing Maths – YouTube – JackHartmann – Counting in 2s, 5s and 10s – Year 1 love watching Jack's videos

Year 1 Home Learning Plan – Weeks 8 & 9 – Wks Beg: 8th & 15th June 2020

Day 6	Day 7	Day 8	Day 9	Day 10
<p>Daily Activities – Only select one or two from this section.</p> <p>*Reading Books – Oxfordowl *Spelling shed – Year 1 Common Exception Words – Game/ Spelling games (use pupil login) * Maths Shed – Number games – Games (use pupil login)</p> <ul style="list-style-type: none"> • PE - YouTube – just dance - https://www.youtube.com/results?search_query=just+dance+kids/ or Body Coach Live at 9am Mon – Fri https://www.youtube.com/watch?v=K6r99N3kXME or Mindfulness – Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga • DFE – Phonics – Reception/ Year 1 - https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos *BBC – Bitesize – home learning - https://www.bbc.co.uk/bitesize • Weekly Talk Homework: Picture News – please access this from the school website: http://stbrigidsprimary.co.uk/parents/picture-news-at-home/ 				
<p>PhonicsPlay - https://new.phonicsplay.co.uk/ Username: march20 Password: home</p> <p>It is really important for the children to continue to rehearse their phonics knowledge and skills. PhonicsPlay is a brilliant website that allows the children to work through the different phonics phases they have covered in school and rehearse their skills. Children who worked in Mrs Glascott/ Miss Jones' phonics group should work within phase 2 and 3 as a challenge, have a go at phase 4. Children who worked with Mrs Lally or myself should work between phase 3, 4 and 5.</p>				
<p>Fiction – Sayeeda the Pirate Princess. The tasks are designed to inspire and support your child to develop skills and confidence in English – speaking, listening, reading and writing. These tasks are to be shared with an adult so please support your child so that they enjoy the tasks set e.g. read the text to them/ allow them to respond to questions orally. Remember to upload photographs/ recordings/ videos to SeeSaw so that we can celebrate their hard work.</p>				
<p>English Activity – Treasure list Re-Read/ listen to the story of Sayeeda the Pirate Princess.</p> <p>What will you put in your treasure chest?</p>  <p>Can you draw a picture and write a list of 4/5/6 things you would put inside your treasure chest?</p>	<p>English Activity – Story map Re-Read/ listen to the story of Sayeeda the Pirate Princess.</p> <p>Draw a story map which retells the story through your drawing. Draw an arrow to link each picture. E.g.</p>  <p>Retell the story of Sayeeda the Pirate Princess to an adult using your story plan.</p>	<p>English Activity – Write the story.</p> <p>Using the story plan for Sayeeda the Pirate Princess created in the previous session, record a retelling of the story or write the story using your plan.</p> <p>Can you include the following words in your story?</p> <p>swoop, glide, fly, treasure, breeze, galleon</p>	<p>English Activity - Make a pirate hat</p> <p>Can you follow the instructions to make your very own pirate hat?</p> <p>Session 9 resources</p>   <p>What you need: One sheet of newspaper</p> <p>What you do:</p> <ol style="list-style-type: none"> 1. Fold the paper in half. 2. Fold over the top corners so they meet in the middle. 3. Lift up the flap facing you and fold in. 4. Turn the hat around. 5. Now lift up the other flap and fold in. 6. Decorate my hat. 	<p>English Activity – Message in a bottle</p> <p>Pirates and sailors would often write messages and send them in a bottle to tell somebody something.</p> <p>Can you write/ record a message to someone e.g. a special friend that you have missed during this unusual time?</p> 
<p>Maths – Basic Skill – Number bonds to 10 and 20.</p>		<p>Maths – Focus – Doubling, halving, sharing</p>		

Adapt the task to support your child. Make it fun and give lots of praise!

Game – On your daily walk look out for numbers in your local environment e.g. number plates, door numbers, numbers on bins, numbers on buses etc. Ask your child to read the number or you can read the number to them.

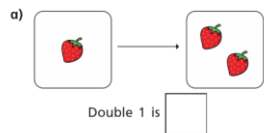
Practical Maths Activities – Doubling

Ask your child what the word double means to them. Ask them to use their fingers to show double 1 (on finger held up on each hand, repeat with double 2 using the same method and continue up to double 5. Now ask – How could we work out double six (show 6 fingers and count them twice or hold six in their head and count on 6 more) $6+6 = 12$. Say double 6 is 12. Repeat up to 10.

Challenge - Session 1 – Doubles worksheet.

Make doubles

1 Complete the sentences.
Use the pictures to help you.



Extra challenge – Double numbers up to 20 using the 100 square to help.

Game – Repeat – Number bonds to 10. Scatter the correct and incorrect number sentences around. Ask your child to collect and sort into correct and incorrect answers. 2/4/6/8 questions depending on your child's number skills.

Practical Maths Activities – Halving

Ask your child what the word half means to them. Ask – how would we would halve a cake, pizza etc. Now link learning to sweets – halving a number of sweets with a friend – would we cut each sweet in half? What could we do? Discuss that we would share between two. Using sweets/ cereal hoops ask your child to halve 10 sweets. Say half of 10 is 5. Repeat with other whole numbers such as 4, 6, 8, 12 etc. Remind them, that the groups must be equal.

Challenge – Can all of the following numbers be halved equally?

6 8 7 12 11

Game – Repeat with game from the previous day but today focus on bonds to 20 e.g. $12 + 9 = 20$, $12 + 8 = 20$. Repeat bonds to 10 if that best suits your child's needs.

Practical Maths Activities – Sharing

Using sweets/ cereal and some teddies explain that you are going to focus on sharing. Get 3 teddies. Ask your child to share 6 sweets between the teddies. Remind them that the groups need to be equal. Say 6 shared equally between 3 equals 2. Repeat – each time change the number of teddies and sweets.

Challenge - Session 3 – Making equal groups worksheet.

Make equal groups – sharing

1 Rosie and Amir are sharing some sweets.



a) Draw lines to share the sweets equally.

b) How many sweets does each child get?

Each child gets sweets.

8 sweets shared equally between 2 is

Geography mapping skills – throughout this unit children will have fun learning how to create and follow a map through games, songs and exercise.				
Geography What is near your house? Do you have any shops near your house? A park? A library? Talk to your family about what is near your house. Compare this to when we looked at Musa's house in Bangladesh. Think about the difference in our shops and our neighbourhood.	Geography Can you find School on a map? Use these sites to help you: https://www.google.co.uk/intl/en_uk/earth/ https://www.rac.co.uk/route-planner/maps/ https://www1.getmapping.com/Webshop/Web/CommonPages/Main/preview.aspx?srid=27700&x=342398&y=393363&searchType=&height=500&width=500 Does it look how you would expect it? Talk to you family about symbols on maps. What symbols could you use to represent school? Shops? etc.	Geography Watch: https://www.bbc.co.uk/bitesize/clips/z7kwmp3 Make a note of the special vocabulary used in the clip. Play the directions game again using your new vocabulary.	Geography Can you write directions how to get to school? (If you don't live near to school select another spot you are familiar with.) Remember to use your direction vocabulary e.g. right, left, forward, straight ahead etc	Geography On your walk today follow your directions exactly. Did you make it to school? Take some pictures of your journey and upload them to SeeSaw.

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