

	Day 6 (23/11/20)	Day 7 (24/11/20)	Day 8 (25/11/20)	Day 9 (26/11/20)	Day 10 (27/11/20)
Daily Activities: Spelling Shed, Reading Theory, TTRockstars, Prodigy Maths, Reading for pleasure					
Grammar Activity Suggested Time 9:00 – 9:30	Grammar Activity L.O: I can explore word classes. https://classroom.thenationalacademy/lessons/to-explore-word-class-65k6ar	Grammar Activity L.O: I can develop my knowledge of determiners. https://classroom.thenationalacademy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr	Grammar Activity L.O: I can explore expanded noun phrases.. https://classroom.thenationalacademy/lessons/to-explore-expanded-noun-phrases-crt3jd	Grammar Activity L.O: I can explore the functions of fronted adverbials. https://classroom.thenationalacademy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar	Grammar Activity L.O: I can explore using pronouns (relative and possessive pronouns) https://classroom.thenationalacademy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat
English Activity Suggested Time 9:30 – 10:30	English Activity L.O: I can design a healthy snack. https://classroom.thenationalacademy/lessons/to-design-a-healthy-snack-6mwkad	English Activity L.O: I can practise and apply knowledge of suffixes More -er and -est, including a test https://classroom.thenationalacademy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r	English Activity L.O: I can build persuasive vocabulary to use in our advert https://classroom.thenationalacademy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed	English Activity L.O: I can write complex sentences about our healthy snack https://classroom.thenationalacademy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct	English Activity L.O: I can design and write an advertisement for a healthy snack https://classroom.thenationalacademy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t
Maths Activities: Suggested Time 11:00 – 12:00	Maths Activity L.O: I can read and interpret time graphs. https://classroom.thenationalacademy/lessons/read-and-interpret-time-graphs-6mvp6e	Maths Activity L.O: I can compare time graphs. https://classroom.thenationalacademy/lessons/comparing-time-graphs-64t3ad	Maths Activity L.O: I can interpret time graphs. https://classroom.thenationalacademy/lessons/interpret-time-graphs-cngkje	Maths Activity L.O: I can construct a time graph. https://classroom.thenationalacademy/lessons/construct-a-time-graph-6rrkad	Maths Activity L.O: I can consolidate my learning on time graphs. https://classroom.thenationalacademy/lessons/consolidation-lesson-time-graph-69jpat
Reading Suggested Time 12:00 – 12:30	Survivors story Read 'The Canyoneer who cut off his own arm.' This can be found in the seesaw library.	Survivors story Briefly re-read 'The Canyoneer who cut off his own arm.' Answer the 'vocabulary, predict and explain' questions	Survivors story Briefly re-read 'The Canyoneer who cut off his own arm.' Answer the 'infer' questions.	Survivors story Briefly re-read 'The Canyoneer who cut off his own arm.' Answer the 'retrieve and summarise' questions.	Handwriting practise. Copy the passage from the seesaw library into a notebook in your neatest handwriting. Remember to join up your letters and clearly show ascenders (b, d, f, h, k, l, t) and descenders (f, g, j, p, q, y). Don't put capital letters in the middle of your words!

<p>Geography Activity Suggested Time 13:30 – 14:30</p>	<p>P.E Activity</p> <p>Find any workouts from you tube or other online sites and have a go at them. Try and aim to do 20-30 minutes exercise like you would in your normal PE lesson. If you have a garden and it's dry, you may want to do some different exercises/activities outside.</p> <p>Remember to post all of your photos to seesaw so we can see!</p>	<p>Science Activity</p> <p>How does the lifecycle of an insect compare to an amphibian?</p> <p>https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked</p>	<p>Science Activity</p> <p>Are the life cycles of mammals all the same?</p> <p>https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr</p>	<p>Science Activity</p> <p>Why do birds lay eggs?</p> <p>https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt</p>	<p>Science Activity</p> <p>How do lifecycles compare across the animal kingdom?</p> <p>https://classroom.thenational.academy/lessons/how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r</p>
<p>Daily Spelling Practise Suggested Time 14:45 – 15:00</p>	<p>Daily Spelling Practise Spelling Shed Words List 10 (in work pack and on spelling shed)</p>	<p>Daily Spelling Practise Spelling Shed Words List 10 (in work pack and on spelling shed)</p>	<p>Daily Spelling Practise Spelling Shed Words List 10 (in work pack and on spelling shed)</p>	<p>Daily Spelling Practise Spelling Shed Words List 10 (in work pack and on spelling shed)</p>	<p>Daily Spelling Practise Spelling Shed Words List 10 (in work pack and on spelling shed)</p>

Useful web links: <https://app.seesaw.me/#/login>