

Year 5 - Home Learning Plan

Week beginning 11th January 2021



	Monday 11 th	Tuesday 12 th	Wednesday 13 th	Thursday 14 th	Friday 15 th
<p>Daily Activities:</p> <p>Oxford Owl/Reading book https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Mindfulness – Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Weekly Spelling list/Spelling Shed Read Theory TTRockstars/Prodigy Just dance/Joe Wicks workout/Go Noodle</p> <p>Weekly Talk Homework: Picture News – please access this from the school website: http://stbrigidprimary.co.uk/parents/picture-news-at-home/</p>					
<p><u>Suggested Time</u></p> <p><u>Spelling Activity:</u> <u>9.00-9.30</u></p>	<p><u>Spelling Activity:</u> Copy List 12 into your exercise book. Use a dictionary/the internet to find the definitions of the first 5 words.</p>	<p><u>Spelling Activity:</u> Use a dictionary/the internet to find the definitions of the remaining 5 words. Practise spelling all of your words.</p>	<p><u>Spelling Activity:</u> Begin by practising spelling all of your words using the Look, Cover, Write and Check strategy. Now can you place the first 5 words into sentences? Write each sentence and then have a go at up levelling it and turning it into a WOW sentence with different adjectives, adverbs, fronted adverbials, subordinate clauses, parenthesis etc..</p>	<p><u>Spelling Activity:</u> Begin by practising spelling all of your words using the Look, Cover, Write and Check strategy. Now can you place the last 5 words into sentences? Write each sentence and then have a go at up levelling it and turning it into a WOW sentence with different adjectives, adverbs, fronted adverbials, subordinate clauses, parenthesis etc.</p>	<p><u>Spelling Activity:</u> Spend 10 minutes practising your spellings and then get an adult to test you in a random order. Write your words and score into your exercise books.</p>
<p><u>English Activity:</u> <u>9.30-10.30</u></p>	<p><u>English Activity: Poetry</u> <u>The Listeners, By Walter de la Mare</u></p>	<p><u>English Activity: Poetry</u> <u>The Listeners, By Walter de la Mare</u> L.O: To use strategies to identify key vocabulary and</p>	<p><u>English Activity: Poetry</u> <u>The Listeners, By Walter de la Mare</u> L.O: To use the text to answer questions</p>	<p><u>English Activity: Poetry</u> <u>The Listeners, By Walter de la Mare</u></p>	<p><u>English Activity: Poetry</u> <u>The Listeners, By Walter de la Mare</u> L.O: To identify key themes in the poem and</p>

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	<p>LO: To learn about a poet and engage with the poem for first impressions Watch the online lesson below: https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t Complete activities set on video.</p> <p>Activity 1: Reading warm up Activity 2: Learning about the poet Activity 3: Pre-vocabulary Activity 4: Reading the poem and first impressions.</p>	<p>begin to understand the poem further Watch the online lesson below: https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t Complete activities set on video.</p> <p>Activity 1: Reading warm up Activity 2: Identifying unknown vocabulary Activity 3: Strategies to identify meaning Activity 4: Practising the strategy.</p>	<p>Watch the online lesson below: https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d</p> <p>Complete activities set on video.</p> <p>Activity 1: Reading warm up Activity 2: Re-reading the poem Activity 3: Retrieval questions Activity 4: Inference questions</p>	<p>L.O: To discuss the poet's choice of language and structure. Watch the online lesson below: https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac</p> <p>Complete activities set on video.</p> <p>Activity 1: Reading warm up Activity 2: Re-reading the poem Activity 3: Structural choices Activity 4: Choice of vocabulary</p>	<p>create our own poem with a similar theme. Watch the online lesson below: https://classroom.thenational.academy/lessons/to-identify-key-themes-in-the-poem-and-create-our-own-poem-with-a-similar-theme-65k66d Complete activities set on video.</p> <p>Activity 1: Reading warm up Activity 2: Re-reading the poem Activity 3: Themes Activity 4: Creative writing</p>
<p><u>Maths</u> <u>Activity:</u> <u>11.00-12.00</u></p>	<p><u>Maths Starter</u></p>	<p><u>Maths Starter</u></p>	<p><u>Maths Starter</u></p>	<p><u>Maths Starter</u></p>	<p><u>Maths Starter</u></p>

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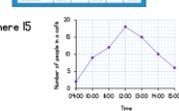
Flashback 4 Year 5 Week 8 Day 1

1) What time does the 06:55 train get to Gravesend?

2) At what time were there 15 people in the cafe?

3) $1,375 + 2,108$

4) How many hours are there in 5 days?



Maths Activity: Multiples
Watch the video:
<https://vimeo.com/468940874>

Complete questions 1-7 on your Multiples worksheet. This is in your home learning pack.

For the last 20 minutes of the lesson, go onto TT rockstars for 10 minutes and then prodigy for 10 minutes.

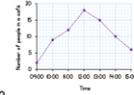
Flashback 4 Year 5 Week 8 Day 2

1) List the first five multiples of 6

2) How many people were in the cafe at 2 pm?

3) What is 3,624 more than 2,437?

4) What is the area of the rectangle?




Maths Activity: Multiples
Watch the video again from 4 minutes in.
<https://vimeo.com/468940874>

Complete questions 8-10 on your Multiples worksheet from yesterday.

For the last 20 minutes of the lesson, go onto TT hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button> for 10 minutes and then prodigy for 10 minutes.

Flashback 4 Year 5 Week 8 Day 3

1) List the factors of 15

2) How much warmer was it on Tuesday than Friday?

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Temperature	12°C	11°C	11°C	15°C	13°C

3) Calculate $3,985 - 1,629$

4) What fraction of the rectangle is shaded?



Maths Activity:
Watch the video:
<https://vimeo.com/468941522>

Complete questions 1-4 on your Factors worksheet. This is in your home learning pack.

For the last 20 minutes of the lesson, go onto TT rockstars for 10 minutes and then prodigy for 10 minutes.

Flashback 4 Year 5 Week 8 Day 4

1) List the common factors of 6 and 10

2) How much boys chose yellow?

	Red	Blue	Yellow	Total
Girls	12	21	18	51
Boys	25	8	16	49
Total	37	29	34	100

3) $4,061 + \square = 8,018$

4) Is the angle acute or obtuse?



Maths Activity:
Watch the video again from 4 minutes and 45 seconds in.
<https://vimeo.com/468941522>

Complete questions 5-9 on your Factors worksheet from yesterday.

For the last 20 minutes of the lesson, go onto TT hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button> for 10 minutes and then prodigy for 10 minutes.

Flashback 4 Year 5 Week 8 Day 5

1) Which of the numbers are prime?
2 6 9 13 15 21

2) How long does the 06:40 train take to get from St Pancras to Ashford?

Station	06:40	06:45	06:50	06:55	07:00
St Pancras	06:40	06:45	06:50	06:55	07:00
London	06:45	06:50	06:55	07:00	07:05
Reading	06:50	06:55	07:00	07:05	07:10
Swindon	06:55	07:00	07:05	07:10	07:15
Reading	07:00	07:05	07:10	07:15	07:20
Swindon	07:05	07:10	07:15	07:20	07:25
London	07:10	07:15	07:20	07:25	07:30
St Pancras	07:15	07:20	07:25	07:30	07:35

3) Ron buys two bottles of water for 81p each. He pays with a £5 note. How much change does he get?

4) How many metres are there 7 km?

Maths Activity:
Watch the first 4 minutes of the video
<https://vimeo.com/469693647>

Complete questions 1-3 on your Common factors worksheet. This is in your home learning pack.

Watch the remaining 3 and a half minutes of the video.

Complete questions 4-9 on your worksheet.

Reading/

Grammar Activity

Reading Comprehension

Grammar Activity

Reading Comprehension

Handwriting Activity

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<p>Grammar Activity <u>12.00-12.30</u></p>	<p>Complete Autumn Term Workout 3 in your English 10-minute weekly workout booklet.</p>	<p>Read the text in the seesaw library about Apollo 13 and answer questions 1-6 in your exercise books.</p>	<p>Complete Autumn Term Workout 4 in your English 10-minute weekly workout booklet.</p>	<p>Read the text in the seesaw library about Wildlife and answer questions 7-9 in your exercise books.</p>	<p>Complete Unit 5 (page 6) in your booklet.</p>
<p>Topic Activity <u>1.30-2.30</u></p>	<p>History Activity Go through the powerpoint in the seesaw library entitled Anglo Saxon Place names Lesson 2' Using the last slide, can you think of a village/town/city in England for the letter patterns highlighted in red? Those that aren't highlighted no longer exist as real places. Copy the places into your exercise books and remember to include the Anglo Saxon meaning too. For example: bury – fortified place: Canterbury</p>	<p>Science Activity Complete Lesson 2 in your Magnetism booklet. Remember to use your knowledge organiser at the front of the booklet and the information in the text to support you.</p>	<p>P.E Activity Start your session by stretching, beginning at the top of your body with your head and neck and gradually working your way down to your feet and toes. This should take about 5-10 minutes. Construct a 4 station exercise circuit. Each station needs to focus on working a different part of your body. You don't need equipment to do this but if you have some weights etc. you may want to use these. Here is an example of 4 possible stations Station 1: 30 sit ups Station 2: 30 star jumps Station 3: 30 squats</p>	<p>R.E Activity YEAR 5 – MISSION – EXPLORE The mission of inspirational leaders</p> <p>Children may be able to make links to show how inspirational leaders affect their own and others behaviour. Children may be able to compare their own and other people's ideas about questions about what inspires people in their mission.</p> <p>Children may be able to begin to show and understanding of how their own and others' decisions in carrying out their mission in communities are informed by beliefs and values.</p> <p>Tom's Mission: Many people have heard of Captain Sir Tom Moore and admired his efforts to raise money for the NHS during the COVID pandemic. He told the NHS workers: "You are entering into something where you are putting yourself in danger and you're doing that for the good of all the people here. You are doing a marvellous, marvellous job."</p> <p>Tom wanted to give something back to the healthcare staff that were putting their lives at risk every day for us all and that had looked after him when he needed medical care. He made it his mission to raise £1,000 for NHS charities setting himself the target of doing 100 laps of his garden before his 100th birthday. Nearly £40 million pounds later, Tom has inspired a whole nation and drawn admiration and praise from the whole world!</p> <p>Carrying on his mission, Tom and his family have identified causes close to their hearts which will now benefit from the newly formed Captain Tom Foundation. These include:</p> <ul style="list-style-type: none"> Combating loneliness Supporting those facing bereavement Championing education and equality Supporting friends overseas <p>The mission is to get as many people as possible walking, talking, spreading hope, and easing loneliness. People everywhere are invited to join his 'army of hope'.</p> <p>Saint John Henry Newman wrote some famous lines about everyone having a special task in life. It may seem to be ordinary and simple, but if it is done in love for God and our neighbour, it is a definite task or mission which is special to each person.</p> <p>He wrote: God has created me To do Him some definite service. He has committed some work to me Which he has not committed to another. I have my mission.</p> <p>The seesaw library contains this information about the mission of some inspirational leaders - Captain Sir Tom Moore and Saint John Henry Newman.</p>	<p>PSHE Activity What makes a good friend? How easy is it to be a good friend? What is more difficult? How do you feel when you know you've been a good friend? How have your friendship skills developed as you have grown older? All friendships have ups and downs and this is perfectly normal. What are your experiences of the good aspects of friendship and how have you felt during these times?</p>

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			<p>Station 4: Jog on the spot for a minute.</p> <p>Try and get someone to record you or take some photos of you completing each station so we can see these on seesaw and share each other's ideas.</p> <p>If you have some extra energy, you could choose your favourite just dance workout to do.</p> <p>Finish the session by cooling down with a few more stretches.</p>	<p>There are some questions in the library for you to think about.</p> <p>After this, can you create an action plan to begin your own charity What is your mission? Who or what is your inspiration? What will you do and why? What demands and joys would this bring?</p>	<p>What about when things haven't gone quite so well in a friendship? Remember that there are times when overcoming friendship difficulties can in fact make the friendship better.</p> <p>Think about and write down a made up friendship problem. This could be in the style of a letter to a problem page.</p>
<u>2.45-3.00</u>	<p>Handwriting Activity Complete Unit 4 (page 3) in your booklet.</p>	<p>Read Theory Spend 15 minutes on Read Theory practising your reading comprehensions skills.</p>	<p>Collective Worship Please see the seesaw library.</p>	<p>Collective Worship Please see the seesaw library.</p>	<p>Collective Worship Please see the seesaw library.</p>

HOMEWORK - Please complete the first set of Maths questions in your homework book. You will find these books in your home learning pack.