

## Catch-Up Premium Allocation 20-21



Summary information					
School	St Brigid's Catholic Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£15,440	Number of pupils	193 pupils (based on Oct 2019 census)

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting great teaching</li> <li>➤ Pupil assessment and feedback</li> <li>➤ Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>➤ One to one and small group tuition</li> <li>➤ Intervention programmes</li> <li>➤ Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting parent and carers</li> <li>➤ Access to technology</li> <li>➤ Summer support</li> </ul>

<i>Generic identified potential impact of lockdown</i>	
<b>Maths</b>	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children still have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind'. Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in arithmetic assessments.
<b>Writing</b>	Children haven't necessarily missed 'units' of learning in the same way as Maths, however they have lost essential practising of writing skills. Gaps specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write.
<b>Reading</b>	Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide.
<b>Non-core</b>	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.

<i>Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)</i>				
<b><i>i. Teaching and whole-school strategies</i></b>				
<b><i>Desired outcome</i></b>	<b><i>Chosen approach and anticipated cost</i></b>	<b><i>Impact (once reviewed)</i></b>	<b><i>Staff lead</i></b>	<b><i>Review</i></b>
<p><i>Supporting blended learning experiences:</i></p> <p>To closely match pupils home learning experiences with the equivalent class teaching. Learning at home will be emphasised and prioritised with all families.</p>	<p>Purchase of additional physical resources to support home learning and blended learning offer.</p> <p style="text-align: right;"><i>(CGP books = £561.50)</i></p>		RT	Spring 21

Supporting great teaching and transition support: All staff to have refresher training linked to Speech, Language & Communication and Emotional Well-Being. Time given to staff to complete this course in order to support the development of early reading within the school.	All staff to access training virtually and on site (as and when we are able) via a range of packages, including; bespoke opportunities delivered by Kate Blundell (S&L Therapist), Liverpool School Improvement SEND team and in-house opportunities.  <i>(£2,000)</i>		SENCOs	Spring 21
<b>Total budgeted cost</b>				<b>£2,561.50</b>

<b>ii. Targeted approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review</b>
1-to-1 and small group tuition  Identified children will have significantly increased participation rates and better attainment outcomes following bespoke intervention for: Speech, Language & Communication Reading Maths Emotional Well-Being	*All classes to have additional adult support in the classroom from September 2021 through the apprenticeship scheme – x10 apprentices across school using combined budget from Catch-Up & planned budget  x2 additional apprentices sourced using Catch-Up Premium from Sept 2021  <i>(£6,637 per apprentice)</i>		SENCOs + KQ	Spring 21
<b>Total budgeted cost</b>				<b>£13,274</b>

<b>iii. Wider Strategies</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review</b>
Not allocated through Catch-Up Premium				
<b>Total budgeted cost</b>				<b>£0</b>
		<b>Total cost of expenditure in this report</b>		<b>£15,835.50</b>
		<b>Cost paid through COVID Catch-Up</b>		<b>£15,440</b>
		<b>Cost paid through school budget</b>		<b>£395.50</b>