| Year Group | Nursery | Reception |
| :---: | :---: | :---: |
| Drawing | - I can make marks on a variety of papers. <br> - I can use tools such as pencils and crayons to make marks. | As Nursery plus: <br> - I can be spontaneously expressive, using marks, lines and curves using tools such as pencils, crayons and chalk. <br> Exceeding: I can use line to represent objects seen, remembered or imagined. |
| Painting / Printing | - I can choose the colours I like to make marks on a variety of papers. <br> - I can choose to hold and use a thick paintbrush to make marks. | As Nursery plus: <br> - I can explore and identify the primary colours. <br> - I can use a variety of tools to spread paint - straws, matchsticks as well as brushes. <br> - I can talk about my painting. <br> Exceeding: I can use line to represent objects seen, remembered or imagined. |
| 3D / Textiles | - Handles, feels and manipulates rigid and malleable materials such as threads, cottons, wool, raffia, grass etc. | As Nursery plus: <br> - Cut and tear materials for their collages. <br> - Pull apart and reconstructs basic shapes. <br> Exceeding: Sort according to specific qualities, e.g. warm, cold, shiny, smooth. |
| Vocabulary | Red, yellow, blue | As Nursery plus: Green, orange, purple, pink, black, white, brown, grey |

