

Progression: Computing						
Year Group	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
e-safety	<ul style="list-style-type: none"> <li>I can keep my password private.</li> <li>I can tell you what personal information is.</li> <li>I can tell an adult when I see something unexpected or worrying online.</li> <li>I can talk about why it's important to be kind and polite.</li> <li>I can recognise an age appropriate website.</li> <li>I can agree and follow sensible e-Safety rules.</li> </ul>	<p><b>As year 1 plus:</b></p> <ul style="list-style-type: none"> <li>I can explain why I need to keep my password and personal information private.</li> <li>I can describe the things that happen online that I must tell an adult about.</li> <li>I can talk about why I should go online for a short amount of time.</li> <li>I can talk about why it is important to be kind and polite online and in real life.</li> <li>I know that not everyone is who they say they are on the Internet.</li> </ul>	<p><b>As year 2 plus:</b></p> <ul style="list-style-type: none"> <li>I can talk about what makes a secure password and why they are important.</li> <li>I can protect my personal information when I do different things online.</li> <li>I can use the safety features of websites as well as reporting concerns to an adult.</li> <li>I can recognise websites and games appropriate for my age.</li> <li>I can make good choices about how long I spend online.</li> <li>I ask an adult before downloading files and games from the Internet.</li> <li>I can post positive comments online.</li> </ul>	<p><b>As year 3 plus:</b></p> <ul style="list-style-type: none"> <li>I choose a secure password when I am using a website.</li> <li>I can talk about the ways I can protect myself and my friends from harm online.</li> <li>I use the safety features of websites as well as reporting concerns to an adult.</li> <li>I know that anything I post online can be seen by others.</li> <li>I choose websites and games that are appropriate for my age.</li> <li>I can help my friends make good choices about the time they spend online.</li> <li>I can talk about why I need to ask a trusted adult before downloading files and games from the Internet.</li> <li>I comment positively and respectfully online.</li> </ul>	<p><b>As year 4 plus:</b></p> <ul style="list-style-type: none"> <li>I protect my password and other personal information.</li> <li>I can explain why I need to protect myself and my friends and the best ways to do this, including reporting concerns to an adult.</li> <li>I know that anything I post online can be seen, used and may affect others.</li> <li>I can talk about the dangers of spending too long online or playing a game.</li> <li>I can explain the importance of communicating kindly and respectfully.</li> <li>I can discuss the importance of choosing an age-appropriate website or game.</li> <li>I can explain why I need to protect my computer or device from harm.</li> <li>I know which resources on the Internet I can download and use.</li> </ul>	<p><b>As year 5 plus:</b></p> <ul style="list-style-type: none"> <li>I protect my password and other personal information.</li> <li>I can explain the consequences of sharing too much about myself online.</li> <li>I support my friends to protect themselves and make good choices online, including reporting concerns to an adult.</li> <li>I can explain the consequences of spending too much time online or on a game.</li> <li>I can explain the consequences to myself and others of not communicating kindly and respectfully.</li> <li>I protect my computer or device from harm on the Internet.</li> </ul>