

## Geography Curriculum Overview 2019-20

Geography is to be taught through three focussed topics per year. However cross curricular links should be made with history, science, maths and other areas wherever relevant e.g. linking geography with topical items, the news and through stories. Each class should incorporate some **fieldwork and outdoor** learning. Also geography topics must incorporate some **numerical and quantitative skills and writing at length.** (Presentation in different ways e.g as a reporter, visitor, victim of an earthquake etc.

Year group	<b>Geography Focussed Topic 1</b>	<b>Geography Focussed Topic 2</b>	<b>Geography Focussed Topic 3</b>	<b>Cross curricular links</b>	<b>Enrichment</b>
Y 1	<b>Area around our school.</b> <b>Fieldwork study/ mapping skills</b>	<b>Bangladesh</b> (Cafod Life of Musa) contrasting non European country)	<b>Weather expert</b> Including HOT / COLD Places in the world Mapping skills UK/ The world	History Changes in the area around school.	Visit to the woods  Liverpool museum of life  Fieldwork around school
Y2	<b>Oceans and continents</b> <b>Mapping skills</b>	London/ UK	<b>We are Britain (UK coasts)</b> <b>Fieldwork study)</b>	When doing History topic 'Great fire of London' Learn about <b>city of London</b> today.	Seaside trip (Crosby)
Y3	<b>Volcanoes and earthquakes</b> <b>Mapping skills</b>	<b>El Salvador</b> Compared with local area	<b>Fieldwork/ mapping skills</b> <b>Local area study / orienteering</b>	<b>History</b> Y3 - stone age to iron age Y3 - Ancient civilisation	Local area fieldwork
Y4	<b>Brazil Rainforest</b> (comparisons Our Wood) Mapping skills	<b>Residential Robyn Wood</b> <b>Fieldwork/mapping skills</b>	<b>The Mediterranean (Italy)</b> <b>Fieldwork</b> <b>Local area study / orienteering</b>	<b>History</b> Ancient Greece Roman Empire Place knowledge/fieldwork incorporated into residential trip	Residential trip e.g Winmarleigh/ Colomendy/ Robyn Wood  Our Wood
Y5	<b>From village to city (UK Settlements)</b> Local area/ Liverpool <b>How local area has changed/ developed.</b> Compared with rural place (Wales) Mapping skills	<b>Residential Robyn Wood</b> <b>Fieldwork/mapping skills</b>	<b>Rivers and mountains</b> (including water cycle) <b>River study</b>  <b>Fieldwork</b> <b>Local area study / orienteering/ mapping skills</b>	<b>History</b> Saxons Vikings Changes in local area Place knowledge/fieldwork incorporated into residential trip.	Residential trip e.g Winmarleigh/ Colomendy River Mersey / River Alt Museum of life (GEOG workshops) Kirkby Library Archives
Y6	<b>Comparing people and places</b> Deserts, Climate zones Local Area Fieldwork /Mapping skills	<b>Residential Robyn Wood</b> <b>Fieldwork/mapping skills</b>	<b>Comparing people and places</b> <b>USA / NYC</b> settlements and trade links. Grand Canyon	<b>History</b> Non European Society Local History Beyond 1066 Place knowledge/fieldwork incorporated into residential trip.	Residential trip e.g Winmarleigh/ Colomendy, Robyn Wood  Liverpool museum workshops - Trade links

