

**Geography Progression Map in the EYFS 0- 36 months**

Aspect of learning	0-6 months	7-12 months	13-18 months	19-24 months	25–30 months	31-36 months
People and communities	Follows other people and their activities across room with alertness.	Showing interest by watching people and what is going on around them.	Joins in with group play and experiences.	Shows awareness of belonging to a small group.	Can identify significant people in their lives.	Can remember and share recent events they have been part of.
The World	Reaches out to engage in sensory exploration	Will give an adult an object on request and show understanding of use.	Actions that show that some objects belong together e.g. lid on a box	Talk about or responds to what they see / experience in the natural world.	Re-enacts experiences using resources	Able to share things they know about , including the places which are familiar to them(parks, shops, school grounds)
Technology					Responds to photographs or digital media showing shared events/familiar people or places.	

**Geography Progression Map in the EYFS 37- 67+ months**

Aspect of learning	37-42 months	43-48 months	49-54 months	55-60 months	61-66 months	By 67+ months
People and communities	Talks about or responds to events in their personal history and present lives.	Understands that different people perform different roles.	Knows about festivals and celebrations that are marked within their own culture.	Talks about similarities and differences between themselves and others and among families, communities and traditions.	Knows that other children don't always enjoy the same things and are sensitive to this.	Understands that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. Understands that lives were different in the past.
The World	Shows care and concern for living things and the environment.	Responds to experiences and explorations of why things happen and how things work in the 'natural' and 'made' world	Looks closely at similarities and difference, patterns and change in own environment and that of others.		Knows about similarities and differences in relation to places.... And can talk about changes	Knows that the environment and living things are influenced by human activity. Can describe some actions which people in their own community do

						that helps to maintain the area they live in.
Technology		Uses technologies, with support to find out more about the world around them		Captures and documents a sequence of events or experiences using ICT.		