

Year 6 Home Learning – Week beginning 22nd February 2021

Monday (22/2/21)	Tuesday (23/2/21)	Wednesday (24/2/21)	Thursday (25/2/21)	Friday (26/2/21)
<p>Daily Spelling Practise Lesson Time 9:00 – 9:30 Seesaw spelling task Word List 20 – Words with origins in other countries Seesaw activity: https://app.seesaw.me/a/09e74123-66c6-49bb-bc18-f31c25029fee Copy three sets of your spellings into your workbook.</p>	<p>Daily Spelling Practise Lesson Time 9:00 – 9:30 Seesaw spelling task Word List 20 – Label the images with the correct spelling Seesaw activity: https://app.seesaw.me/a/d8797a60-73ac-4013-b2ea-e75f25f350b3</p>	<p>Daily Spelling Practise Lesson Time 9:00 – 9:30 Seesaw spelling task Finding the definitions of words and write each into a sentence: https://app.seesaw.me/alf513c7e8-3af9-4dc4-b6a1-2a116b4911dc Play 5 games and post your score. https://play.edshed.com/en-gb</p>	<p>Daily Spelling Practise Lesson Time 9:00 – 9:30 Spelling Shed activity Play a game of Spelling Sparkle with a family member or friend online. Say one letter each until the word is complete, check you are correct before moving on. Play 10 games and post your score. https://play.edshed.com/en-gb</p>	<p>Daily Spelling Practise Lesson Time 9:00 – 9:30 Spelling Shed Hive Game Mr Riley will post a code at 9:00 and the game will begin at 9:05. List 20 TEST – Click the link to listen to the spelling test. Post your answers for marks out of 10.</p>
<p>English Activity Lesson Time 9:30 – 10:30 LO: I can retrieve information from a clip to describe the setting. Watch the teacher clip: Use the narration from the boy in the clip, plus any clues (map etc) to answer the questions on resource 1a about Quetico Provincial Park.</p>	<p>English Activity Lesson Time 9:30 – 10:30 LO: I can use a variety of descriptive phrases to write a setting description. Watch the teacher clip: Use images of the lake and surroundings and the word bank to annotate with expanded noun phrases using the information that you know about the setting.</p>	<p>English Activity Lesson Time 9:30 – 10:30 LO: I can identify how writers build tension and suspense. Watch the teacher clip: Follow the guidelines on the narration resource to rewrite the narrative for the scene, building tension and suspense.</p>	<p>English Activity Lesson Time 9:30 – 10:30 LO: I can show the emotion felt by the main character (show not tell). Watch the teacher clip: Draw the outline of a body - this is to represent Francis. Next to her draw a large thought bubble. Write down all the changes that happen internally, externally and in her thoughts as the lake scene progresses.</p>	<p>English Activity Lesson Time 9:30 – 10:30 LO: I can use figurative language to build tension and suspense (personification, similes and metaphors). Watch the teacher clip: First complete the similes and metaphors on resource 5c. For an extension, you are to write sentences containing similes and metaphors, describing the scene on the lake.</p>
<p>Maths Activities: Lesson Time 11:00 – 12:00 LO: I can show decimals as fractions. Watch the clip here: https://vimeo.com/490693175 Click the link to access the online workbook: https://app.seesaw.me/a/bcc971e4-b537-4fa7-b86c-c104ac3dc53b</p>	<p>Maths Activities: Lesson Time 11:00 – 12:00 LO: I can convert fractions to decimals (1). Watch the clip here: https://vimeo.com/491237616 Click the link to access the online workbook: https://app.seesaw.me/a/9838ce88-7f60-4805-888ffe5a045c2050</p>	<p>Maths Activities: Lesson Time 11:00 – 12:00 LO: I can convert fractions to decimals (2). Watch the clip here: https://vimeo.com/491970120 Click the link to access the online workbook: https://app.seesaw.me/a/c3211e1f-43d5-4e4d-bcd8-ba5e906ee093</p>	<p>Maths Activities: Lesson Time 11:00 – 12:00 LO: I can understand percentages. Watch the clip here: https://vimeo.com/492101741 Click the link to access the online workbook: https://app.seesaw.me/a/864a375d-f66e-4751-a9f1-6721b2b37a6d</p>	<p>Maths Activities: Lesson Time 11:00 – 12:00 LO: I can convert fractions to percentages. Watch the clip here: https://vimeo.com/492449530 Click the link to access the online workbook: https://app.seesaw.me/a/455971cd-f997-45f3-bc28-6b1a19aa04ca</p>

<p>Guided Reading Activity Lesson Time 12:00 – 12:30 Task 1: Identify new words and find their meaning. Read the text independently or listen and follow here: Text link Mr Riley reading Seesaw activity: https://app.seesaw.me/a/82e4eac2-a685-44ba-b278-45eb9fd0df6b</p>	<p>Guided Reading Activity Lesson Time 12:00 – 12:30 Task 2: Retrieval practise Read the text independently or listen and follow here: Text link Seesaw activity: https://app.seesaw.me/a/46d78802-5205-4a8c-86c8-b88b97092d98</p>	<p>Guided Reading Activity Lesson Time 12:00 – 12:30 Task 3: Vocabulary check Read the text independently or listen and follow here: Text link Seesaw activity: https://app.seesaw.me/a/db261edf-882a-4d8b-a64e-3c4f39f765a5</p>	<p>Guided Reading Activity Lesson Time 12:00 – 12:30 Task 4: Sequencing Read the text independently or listen and follow here: Text link Seesaw activity: https://app.seesaw.me/a/472db647-18ef-49bf-ac10-f209732c062c</p>	<p>Guided Reading Activity Lesson Time 12:00 – 12:30 Task 5: True or False? Read the text independently or listen and follow here: Text link Seesaw activity: https://app.seesaw.me/a/f307d60b-1c21-47fa-b3dd-67db94c7c5bd</p>
<p>Geography Activity Lesson Time 1:30 – 3:00 LO: Why do fieldwork? Watch the BBC clip first: https://www.bbc.co.uk/bitesize/topics/z27gff82/articles/zr83n9q You are working in your Geography booklet today – Lesson 1. Watch the teacher clip: https://app.seesaw.me/a/cc75ce65-27ee-4a78-8eb1-b4b85d2890bf</p>	<p>RE Activity Lesson Time 1:30 – 3:00 LF1: Jesus' Prayer for Unity. Paul was one of the friends of Jesus who went from city to city telling people about the Good News of Jesus. He often wrote to the people he had left to remind them of the message of Jesus, to say 'well done' or to give them advice. Read the letter to the Christians in Rome, Paul explains how although we are all different, we may all be one with Jesus Christ through the gifts we have been given. Answer the questions. Seesaw activity: https://app.seesaw.me/a/5d0949fa-ec39-4f5d-9e74-96e9cd8a52c1</p>	<p>PE Activity Lesson Time 1:30 – 3:00 Running, jumping and throwing Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required. Lesson link: PE lesson video</p>	<p>Science Activity Lesson Time 1:30 – 3:00 What is the theory of evolution? Watch the BBC clip about Darwin's theory: https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-charles-darwin-and-alfred-wallace/zrbxgwx Watch the teacher clip: You are working in your Science booklet today, Lesson 1.</p>	<p>Computing Activity Lesson Time 1:30 – 3:00 Explore Kodable Link to Kodable: https://www.kodable.com/login Log in using the class code: 9cpjws Watch the lesson clip: https://www.kodable.com/videos/541 Follow the steps to use code to build your own fuzzes and explore fuzz properties and values. Good luck!</p>

Useful web links: <https://app.seesaw.me/#/login>