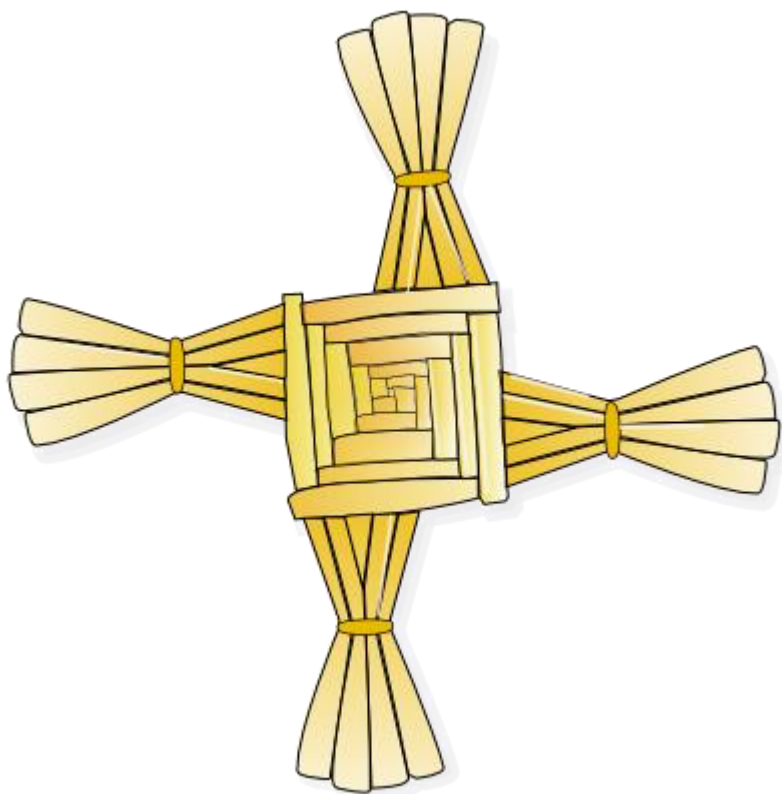


Information for Parents/Carers

St Brigid's Catholic Primary School

Remote Education Offer

2020-21



Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The school will have been informed of any individual (and sibling) absences and the parent/carer will be sent an email with the following links:

- <https://classroom.thenationalacademy/schedule-by-year>
- <http://stbriggsprimary.co.uk/parents/picture-news-at-home/>

Parents/Pupils can contact their class teacher and or Mrs R Tyler directly via Seesaw / EExAT / email (rachael.tyler@knowsley.gov.uk) for support during this time

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, where there is a practical element involved in subject such as PE or Art, teachers will do their best to consider the range of resources that may be available in the home and adapt the lesson accordingly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	We expect our pupils to engage in practical activities as directed by the Nursery and Reception class staff for around 3-4 hours per day
Y1 / Y2 / Y3	We expect our pupils to engage in activities as stipulated on the Home Learning Plans for Years 1, 2 & 3 for around 3-4 hours per day. Parents/Carers may choose to substitute and/or compliment this work by supporting children to complete the work in their Home Learning Packs
Y4 / Y5 / Y6	We expect our pupils to engage in activities as stipulated on the Home Learning Plans for Years 4, 5 & 6 for around 4-5 hours per day. Parents/Carers may choose to substitute and/or compliment this work by supporting children to complete the work in their Home Learning Packs

Accessing remote education

How will my child access any online remote education you are providing?

We aim to implement remote learning from your child's second day of absence. There are 3 general scenarios outlined below:

- **TIER 1** Single Isolation (individual child / family)
- **TIER 2** Class / Bubble Lockdown
- **TIER 3** Whole School Lockdown

Circumstance	Remote learning
TIER 1 Individual/Family isolation – the rest of the class/bubble are attending school and being taught as normal	<p>The school will have been informed of any individual (and sibling) absences and the parent/carer will be sent an email with the following links:</p> <ul style="list-style-type: none"> ➤ https://classroom.thenational.academy/schedule-by-year ➤ http://stbrigidsprimary.co.uk/parents/picture-news-at-home/ <p>Parents/Pupils can contact their class teacher and or Mrs R Tyler directly via Seesaw / EExAT / email (rachael.tyler@knowsley.gov.uk) for support during this time</p>

<p>TIER 2</p> <p>My child's whole class/bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19</p> <p>Teachers will contact children daily via Seesaw/EEExAT and once per week via a call home</p>	<ul style="list-style-type: none"> ➤ Maths lessons – Children will be directed to https://classroom.thenational.academy/schedule-by-year to complete online lessons linked to the weekly objectives covered for that week. ➤ English lessons – Children will be directed to https://classroom.thenational.academy/schedule-by-year and a unit relating to the class topic will be suggested for your child. ➤ Phonics/ Support for spelling – Children will have access to weekly spelling set by the class teacher. Children will be encouraged to investigate the sounds highlighted using: <ul style="list-style-type: none"> • YouTube / DFE Letters and Sounds for Reception, Y1 & Y2 • Spelling Shed – weekly spellings for Y1 to Y6 ➤ Topic task(s) - Suggested 'topic' learning will be made and linked to the current learning in the classroom. <ul style="list-style-type: none"> • <i>If in school when the bubble is closed, children will take home a resource pack with paper based learning activities and links to additional e-learning resources</i> • Work produced during these sessions should be uploaded to Seesaw and shared with the class teacher
<p>TIER 3</p> <p>We enter another 'lockdown' with total school closure.</p>	<ul style="list-style-type: none"> ➤ As TIER 2 + additional paper-based resources provided (including CGL booklets) ➤ Home Learning Plans will be uploaded to the school website on a weekly basis (http://stbrigidprimary.co.uk/) ➤ 1:1 support – If your child receives 1:1 support from a person other than their teacher/TA, a bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will also be expected to complete the learning set on the school website linked to their year group or alternative work as directed by their class teacher

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will provide an iPad or laptop to children who do not have access to these devices in the home.

Please contact Mr Riley if you require further information or support (stbrigid@knowsley.gov.uk)

All pupils from R to Y6 will be provided with a Home Learning Pack that can be used to support and/or replace their e-learning. These can be collected from school at a pre-arranged time. In the event of a full lockdown, Mrs Tyler will contact all parents/carers to identify a time for collection.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live Zoom meetings with Mrs Tyler (x3 per week)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Home Learning packs produced by teachers (e.g. workbooks, worksheets, textbooks and reading books for pupils to use at home)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Monday 11th January 2021

Dear Parents,

I hope you are all well and staying safe.

HOME LEARNING

I know that many of you are aware of this; however, for those that are not engaging yet, we do have remote learning in place. Your child's teacher has worked really hard to ensure that there is a wide range of resources ready for you to access (this includes the home learning pack and online materials). It is imperative that your child accesses the resources daily and communicates regularly (at least once a day) with their teacher.

Please make sure that your child messages their teacher via Seesaw every morning (by 9.30am, if not before) so that they can be supported effectively. This communication will assist us in monitoring the effectiveness of our offer.

Please be aware that non-communication will mean that your child is recorded as 'absent' from home learning and this will be followed up.

If you are having problems accessing any of our materials or are unable to connect to Seesaw, please let me know as a matter of urgency.

Thank you, as always, for your support.

Mrs Tyler

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will contact parents/carers regularly via a number of platforms:

Telephone

Calls home will be made at least once per week for all pupils. If the call is not picked up, a text will be sent to alert parents/carers that a further call will be made. For those pupils who work with additional adults in school, additional calls will be made (up to three times per week)

EXaTT / Seesaw

Daily contact will be made with your child's class teacher / TA / Key Worker. Parents/Carers should support their child in registering with their class teacher every morning

Text/Email

Communication via text/email will be made as and when required.

Parents/Carers can contact school and/or the Headteacher directly via email

stbrigid@knowsley.gov.uk / rachael.tyler@knowsley.gov.uk

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily comments provided via EXaTT / Seesaw
- Communication via telephone call

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All pupils who have identified special educational needs will receive additional phone calls on a weekly basis (at least 3 per week) to ensure that they have the required support.

Where possible, interventions that ordinarily take place in school will continue remotely eg Play Therapy, S&L support. In these cases, the practitioner will contact pupils and parents as and when the intervention is due to take place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The school will have been informed of any individual (and sibling) absences and the parent/carer will be sent an email with the following links:

- <https://classroom.thenationalacademy/schedule-by-year>
- <http://stbrigidprimary.co.uk/parents/picture-news-at-home/>

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