## What ATTENDANCE really means...

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Descriptor	Actual	Whole	Weeks lost	Threshold	Learning	Outcome
1	Attendance	days		Attendance	hours lost	
		absence				
Excellent	190	0		100%	0	Every chance of
	189	1		99.5%	5	OUTSTANDING
	188	2		98.9%	10	Success
	187	3		98.4%	15	
Good	186	4		97.9%	20	STAGE 1 WITHIN
	185	5	1 school week	97.3%	25	EXPECTATIONS
	184	6		96.8%	30	Great chance of success.
	183	7		96.3%	35	
Poor	182	8		95.8%	40	STAGE 2 BELOW
	181	9		95.3%	45	EXPECTATIONS
Cause for concern	180	10	2 school weeks	94.7%	50	STAGE 2 BELOW
	179	11		94.2%	55	EXPECTATIONS
	178	12		93.6%	60	CAUSE FOR
	177	13		93.1%	65	CONCERN
	176	14		92.6%	70	A letter will be sent
	175	15	3 school weeks	92.1%	75	home informing of
	174	16		91.5%	80	parents/carers of the
	173	17		91.1%	85	expectations
	172	18		90.5%	90	
	171	19		90.0%	95	
Unsatisfactory	170	20	4 school weeks	89.5%	100	STAGE 3 SERIOUSLY
	169	21		88.9%	105	BELOW
	168	22		88.4%	110	EXPECTATIONS
	167	23		87.9%	115	A letter will be sent
	166	24		87.3%	120	home for an informal
	165	25	5 school weeks	86.8%	125	meeting to review
	164	26		86.3%	130	addressing the
	163	27		85.7%	135	boundaries to attending school.
	162	28		85.2%	140	
Serious cause for concern	161	29		84.7%	145	STAGE 5 BELOW
	160	30	6 school weeks	84.2%	150	EXPECTATIONS
	159	31		83.6%	155	SERIOUS CAUSE FOR
	158	32		83.1%	160	CONCERN
	157	33		82.6%	165	A letter will be sent
	156	34		82.1%	170	home for a formal
	155	35	7 school weeks	81.5%	175	meeting with attendance officer and a
	154	36		81.1%	180	member of the Senior
	153	37		80.5%	185	Leadership.
C 1	152	38		80.0%	190	'
Critical	151	39	0 1 1	79.5%	195	STAGE 6 CRITICAL
	150	40	8 school weeks	78.9%	200	Legal intervention may
	149	41		78.4%	205	be taken.
	148	42		77.9%	210	
	147	43		77.4%	215	
	146	44	0 1 1	76.8%	220	
	145	45	9 school weeks	76.3%	225	

Every day counts.