

# What's happening in the news this week?



**Picture News**  
In the Early Years



**Let's have a look at this week's poster!**

**2nd - 8th October 2023**





# Can anyone break a world record?

Guinness World Records 2024





## Let's look at this week's story

The new Guinness World Records Book for 2024 is now available to buy from shops and online.

*Does anyone know what a Guinness World Record is?  
Does anyone have a Guinness World Record Book at home?*

The picture shows 15-year-old Simeon Graham, who has broken three world records this year, managing to achieve the most juggling catches in one minute with five, six and seven objects.

*What is juggling? Have you ever had a go at juggling before? How do you think people learn how to juggle?  
Is it something you would like to learn?*

# This week's story looks at events related to ...







Look at some of the new world records for this year.



Belle became the youngest girl (aged 7) to publish a book.



Tubby the labrador collected an estimated 50,000 plastic bottles whilst on his daily walks, becoming the dog to have recycled the most plastic bottles.



Nick and Lynn baked the world's largest doughnut cake.



Nicholas has the largest collection of Care Bears in the world with 1,234 Care Bears.



Owner Fred with Tommy the world's tallest steer (a type of male cattle). Tommy is 6ft 1in (1.87m)!

Which of these world records do you like the most? Why?

If you were to break a world record, what would you do?

How do you think people break records? Do you think it is easy to do?

# How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure



# Have you heard any new words?



Write any new words here and talk about what they mean.





Can you write a poster to encourage people to come and watch your circus performance?

# CIRCUS SHOW

Come and watch our circus performance!

On: \_\_\_\_\_

Time: \_\_\_\_\_

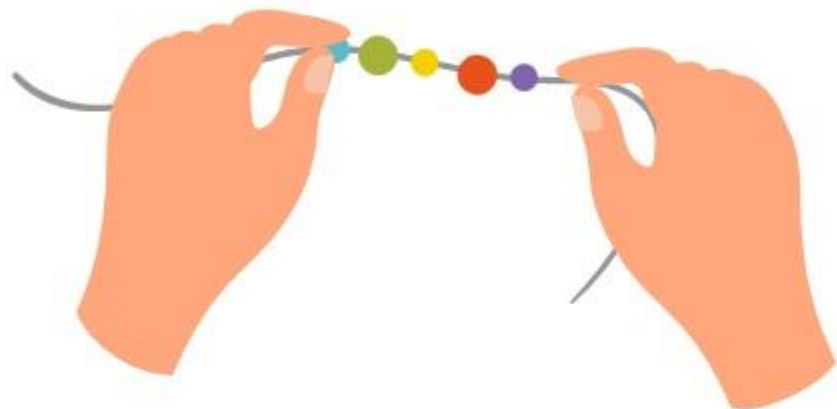
Acts you will see: \_\_\_\_\_

\_\_\_\_\_





How many beads can you thread on to a string in 1 minute?



How many times can you write your name in 1 minute?



How many star jumps can you do in 1 minute?



How many smiley faces can you draw in 1 minute?





# Mutual Respect and Tolerance

The Guinness World Records provides a fantastic opportunity to see the gifts, talents and interests other people living all over the world have. I understand and respect that not everyone is the same as me.



# Protected Characteristics



A belief is something that affects our life choices and the way we live. Our gifts, talents and interests can influence our beliefs. We should never be treated unfairly because of our beliefs.



Sex



Sexual  
Orientation



Age



Disability



Gender  
Reassignment



Marriage and  
Civil Partnership



Pregnancy  
and Maternity



Race



Religion  
and Belief



# UN Rights of a Child



If we choose to attempt a world record, our parents or carers will guide and help us and make sure it is safe. Adults should do what is best for children.





# Weekly vocabulary



Speaking and listening	Writing	Role-play	Maths	Construction
balls juggling catching unicycle tent circus Guinness World Records shops online buy new world tallest largest recycled youngest publish collection	write poster performance show day Monday Tuesday Wednesday Thursday Friday Saturday Sunday time o'clock half past acts juggling gymnastics audience	circus performers performance show acts juggling throw catch balance walk along gymnastics moves arms legs jump practise audience	1 minute egg timer challenges predict guess beads thread try again more fewer count first last half way time up How many?	world records tallest tower build fix strong weak wobbly compare friends taller shorter higher blocks How many?





# Picture News

## In the Early Years

### Speaking and Listening

**Birth to 5 Matters:** Listens and responds to ideas expressed by others in conversation or discussion. Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.

**Look at the Picture News poster:**

What can you see? What do you like or dislike about this picture? What do you think this person is doing?

The new Guinness World Records book for 2024 is now available to buy from shops and online.

**Think about:** Does anyone know what a Guinness World Record is? Does anyone have a Guinness World Record book at home?

The picture shows 15-year-old Simeon Graham, who has broken three world records this year, managing to achieve the most juggling catches in one minute with five, six and seven objects.

**Think about:** What is juggling? Have you ever had a go at juggling before? How do you think people learn how to juggle? Is it something you would like to learn?

**Question: Can anyone break a world record?**

People break Guinness World Records in many different ways.

Look at the **EY Resource**, which shows some of the new world records for this year.

**Think about:** Which of these world records do you like the most? Why? If you were to break a world record, what would you do? How do you think people break records? Do you think it is easy to do?

### Role-play Circus

**Can you take on roles in a circus?**

**Birth to 5 Matters:** Uses language to imagine and recreate roles and experiences in play situations.

Relook at this week's poster and discuss all the other equipment you can see. Look at the word 'circus'.

**Think about:** What is a circus? What do circus performers do? How could we make our own circus? What do we need?

What acts will we perform? Can you practise the acts you want to perform such as juggling, balancing, gymnastics?

**Resources:** Balls (different sizes), bikes, scooters, hoops, balance beams, musical instruments, stage area, chairs, a parachute could be used to resemble a big top tent

### Useful Website

Find out some other world records achieved by children.

[https://kids.guinnessworldrecords.com/?\\_ga=2.4425779.1465633718.1695203553-3-786627259.1695203553](https://kids.guinnessworldrecords.com/?_ga=2.4425779.1465633718.1695203553-3-786627259.1695203553)

### Writing

**Can you write a poster to encourage people to come and watch your circus performance?**

**Birth to 5 Matters:** Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.

Discuss that once your show is ready to perform, you need an audience to watch it. One way of letting people

know about the circus and encouraging them to come and watch is to make and put up some posters.

**Think about:** What day will your performance be on? What time will the show start? What acts will you show? Juggling, balancing, something else? Where will you put your posters?

**Resources:** Circus poster proforma (see **EY Resource 1**), pencils, sound mats

### Construction

**Can you build the tallest tower?**

**Birth to 5 Matters:** Uses various construction materials, e.g. joining pieces, stacking vertically. Enjoys tackling problems involving prediction and discussion of comparisons of length.

Discuss that a lot of the world records achieved are about who can make the biggest of something e.g., the biggest doughnut, the tallest dog. Set the children the challenge of building the tallest tower in the class.

**Think about:** What will you use to build your tower? How tall do you want to make it? Will you make it on your own or work with a friend? Can you compare your tower to a friend's? How many blocks have you used to build your tower?

**Resources:** Different construction materials such as Duplo, wooden blocks, large construction blocks

### Maths

**Can you take on some 1-minute challenges?**

**Birth to 5 Matters:** Beginning to experience measuring time with timers. Counts out up to 10 objects.

When Simeon completed his juggling challenges, he had to achieve as many juggling catches as he could in 1 minute. Show the children a 1-minute egg timer and watch the timer from start to finish to show how long 1 minute is. Talk the children through some challenges you would like them to do in 1 minute. Use the challenges on **EY Resource 2** or make up some of your own.

**Think about:** How many beads do you think you will be able to thread on this string in 1 minute? How many did you thread on? How do you know? Would you like to try the challenge again? Do you think you will be able to do more this time? How many would you like to thread on? What other challenge would you like to try? How many times do you think you will be able to do this in 1 minute? Did you achieve more or fewer than the last challenge? Why do you think this is?

**Resources:** 1-minute egg timers, challenge cards (see **EY Resource 2**), paper, pencils, threading beads and laces



## Can you **take on roles** in a circus?



<b>Provision area</b>	Role-play Area
<b>Birth to 5 matters</b>	Uses language to imagine and recreate roles and experiences in play situations.
<b>Key questions (for adults supporting play)</b>	What is a circus? What do circus performers do? How could we make our own circus? What do we need? What acts will we perform? Can you practise the acts you want to perform such as juggling, balancing, gymnastics?
<b>Key vocabulary</b>	circus, performers, performance, show, acts, juggling, throw, catch, balance, walk, along, gymnastics, moves, arms, legs, jump, practise, audience

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## Can you **write a poster** to encourage people to come and watch your circus performance?



<b>Provision area</b>	Writing Area
<b>Birth to 5 matters</b>	Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.
<b>Key questions (for adults supporting play)</b>	What day will your performance be on? What time will the show start? What acts will you show? Juggling, balancing, something else? Where will you put up your poster?
<b>Key vocabulary</b>	write, poster, performance, show, day, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, time, o'clock, half past, acts, juggling, gymnastics, audience

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## Can you take on some **1-minute challenges**?



<b>Provision area</b>	Maths Area
<b>Birth to 5 matters</b>	Beginning to experience measuring time with timers. Counts out up to 10 objects.
<b>Key questions (for adults supporting play)</b>	How many beads do you think you will be able to thread on this string in 1 minute? How many did you thread on? How do you know? Would you like to try the challenge again? Do you think you will be able to do more this time? How many would you like to thread on? What other challenge would you like to try? How many times do you think you will be able to do this in 1 minute? Did you achieve more or fewer than the last challenge? Why do you think this is?
<b>Key vocabulary</b>	1 minute, egg timer, challenges, predict, guess, beads, thread, try again, more, fewer, count, first, last, half way, time up, How many?

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## Can you **build the tallest tower**?



<b>Provision area</b>	Construction Area
<b>Birth to 5 matters</b>	Uses various construction materials, e.g. joining pieces, stacking vertically. Enjoys tackling problems involving prediction and discussion of comparisons of length.
<b>Key questions (for adults supporting play)</b>	What will you use to build your tower? How tall do you want to make it? Will you make it on your own or work with a friend? Can you compare your tower to a friend's? How many blocks have you used to build your tower?
<b>Key vocabulary</b>	world records, tallest, tower, build, fix, strong, weak, wobbly, compare, friends, taller, shorter, higher, blocks, How many?

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