

## St Brigid's Catholic Primary School — Statistics - Progression Map INTERPRETING, CONSTRUCTING AND PRESENTING DATA 30mths 36mths 42mths 48mths 24mths 54mths 60mths 66mths Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 complete, read and to begin to sort to sort objects using to sort objects using interpret and interpret and present interpret and present interpret and to sort objects using objects into groups a given/ or creating data using bar a given criterion their own criterion construct simple discrete and interpret information construct pie charts their own criterion pictograms, tally charts, pictograms continuous data in tables, including and line graphs and explaining their charts, block and tables using appropriate timetables use these to solve diagrams and simple graphical methods, problems work tables including bar charts and time graphs ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data SOLVING PROBLEMS to begin to solve solve one-step and solve comparison, solve comparison, calculate and one-step and twotwo-step questions sum and difference sum and difference interpret the mean step questions [e.g. [e.g. 'How many problems using problems using as an average 'How many more?' more?' and 'How information information and 'How many many fewer?'] using presented in bar presented in a line fewer?'] using charts, pictograms, information graph information presented in scaled tables and other bar charts and graphs. presented in scaled bar charts and pictograms and

pictograms and

tables.

tables.