

St Brigid's Catholic Primary School – Statistics - Progression Map

INTERPRETING, CONSTRUCTING AND PRESENTING DATA

24mths		30mths		36mths		42mths		48mths	
54mths		60mths		66mths		Year 1		Year 2	
to begin to sort objects into groups		to sort objects using a given criterion		to sort objects using their own criterion		to sort objects using a given/ or creating their own criterion explaining their work		interpret and construct simple pictograms, tally charts, block diagrams and simple tables	
						ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity			
						ask and answer questions about totalling and comparing categorical data			
SOLVING PROBLEMS									
						to begin to solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.		solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	
						solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.		solve comparison, sum and difference problems using information presented in a line graph	
						calculate and interpret the mean as an average			