



Welcome to St Brigid's

September 2025



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WELCOME TO
St Brigid's Catholic Primary School





Introduction

- Welcome from Mrs Tyler (Headteacher)
- Meet the team
 - Your child's class teacher
 - Mrs Lodge (Pastoral Support / Attendance Lead)
 - Mrs Higham
- RE & Catholic Life
- How can you prepare your child for school?
- Attendance
- *Class teacher updates*



Trusting in God, as St Brigid did – we love, believe and achieve...together.

'The Christian ethos underpins the curriculum and pervades school life, reflecting the school's mission. The team spirit across the school is palpable. Leaders, teachers, teaching assistants, apprentices, welfare assistants, administrative and maintenance staff all contribute to the calm, purposeful learning environment.'

Challenge Partners – January 2023

Our mission is underpinned by Christian values...our St Brigid's values.



What the school does well

- The mission statement, 'Trusting in God, we love, believe and achieve...together', is known and lived out joyfully.
- The pupils are, 'The jewel in the crown,' in their positive attitudes, very good behaviour, and respect for each other.
- Pastoral support for pupils, families and those who are vulnerable is of the highest quality.
- Relationships at all levels are exemplary and enable pupils and staff to thrive.
- Prayer and liturgy inspire the whole community to praise and give thanks to God.

St. Brigid's Catholic Primary School



RE & Catholic Life

Our faith:

- Parents/Carers are the most important educators of their children
- School provision:
 - Catholic Life & Mission
 - Religious Education
 - Collective Worship
- Fr David Gamble – Parish Priest
 - Baptism certificates
 - Secondary schools
 - Class Mass every Wednesday – 15th October (see Autumn Overview)

St Brigid's Catholic Primary School @StBrigidsCPS · Sep 2
As we welcome all of our fabulous children back to school, we focus on New Beginnings. We thank God for all of our gifts and talents and ask for His help and guidance as we start our new academic journey 🙏❤️✝️
@lpoolcatholic





Helping your child prepare for school?

All children learn at their own rate and will be supported in their personal journey but start with creating good habits;

- *Make sure that your child is in school on time and every day*
- *Ensure that your child wears school uniform and removes jewellery*
- *Label all items of clothing so that anything that is misplaced can be found*
- *Regularly attend meetings that involve your child*
- *Get in touch with us if you are concerned or worried*
- *Teach them to think and respond kindly, to be independent and to be resilient - great qualities to have and important life skills*



Attendance

Working together to improve school attendance:

Working together to improve school attendance

Statutory guidance for maintained schools, academies, independent schools and local authorities

August 2024

Summary table of responsibilities for school attendance

Statutory guidance for maintained schools, academies, independent schools, and local authorities

Published 19 August 2024

All pupils

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
Ensure their child attends every day the school is open except when a statutory reason applies.	Have a clear school attendance policy on the school website which all staff, pupils and parents understand.	Take an active role in attendance improvement, support their school(s) to prioritise attendance, and work together with leaders to set whole school cultures.	Have a strategic approach to improving attendance for the whole area and make it a key focus of all frontline council services.
Notify the school as soon as possible when their child has to be unexpectedly absent (e.g. sickness).	Develop and maintain a whole school culture that promotes the benefits of good attendance.	Ensure school leaders fulfil expectations and statutory duties.	Have a School Attendance Support Team that works with all schools in their area to remove area-wide barriers to attendance.
Only request leave of absence in exceptional circumstances and do so in advance.	Accurately complete admission and attendance registers.	Use data to understand patterns of attendance, compare with other local schools, identify areas of progress and where greater focus is needed.	Provide each school with a named point of contact in the School Attendance Support Team who can support with queries and advice.
Book any medical appointments around the school day where possible.	Have robust daily processes to follow up absence.	Ensure school staff receive training on attendance.	Offer opportunities for all schools in the area to share effective practice.
	Regularly monitor data to identify patterns and trends and understand which pupils and pupil cohorts to focus on.		
	Have a dedicated senior leader with overall responsibility for championing and improving attendance.		



360 Attendance view

[Download PDF](#)

St Brigid's RC Pri (3403344)

Comparator:



Attendance Headlines

Year To Date

26 Aug 24

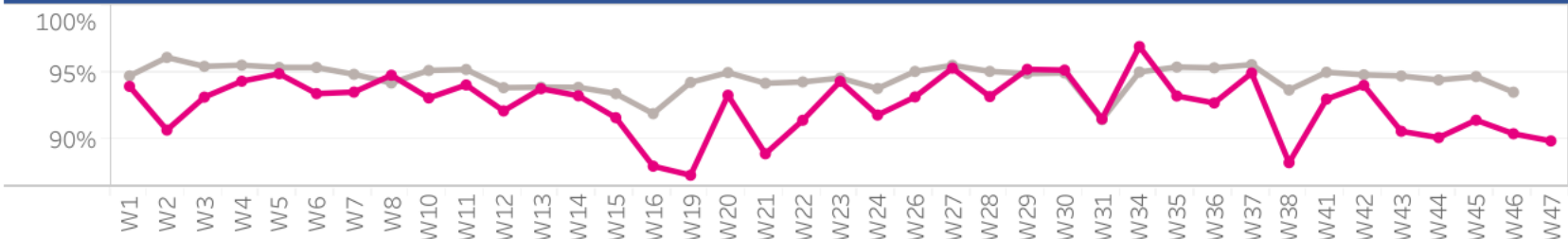
- 25 Jul 25

All	Female	Male	FSM6	Not FSM6	Persistent absence (YTD)
92.6% ●	92.2% ●	93.1% ●	91.3%	94.8%	28.1% ●

Weekly Attendance

■ School

■ FFT National



Attendance breakdown

Year To Date

26 Aug 24

- 25 Jul 25

Pupil Groups		Pupils		All	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All	All	210	School	92.6%	90.3%	94.1%	94.2%	90.7%	93.2%	93.1%	92.7%
			FFT National	94.5%	93.4%	94.2%	94.7%	94.9%	95.0%	94.8%	94.6%
			Difference	-1.9% ●	-3.1% ●	-0.1%	-0.5%	-4.2% ●	-1.8% ●	-1.7% ●	-1.9% ●

St. Brigid's Catholic Primary School



Attendance

Excellent attendance (99%+)

Attendance percentage

2024-2025 (Y4)	99.5%
This time last year	87.6%
School	93.3%
National	94.8%
Local Authority	93.5%

Days missed

2024-2025 (Y4)	1.0
This time last year	23.5
School	12.6
National	9.6
Local Authority	11.1

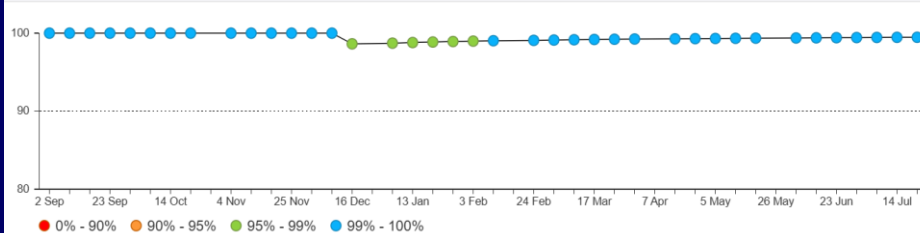
Absences

- 2 authorised absences
- 1 day missed
- 2 sessions late before register closed
- 1 period of absence due to illness
- 1 broken week

DfE penalty notice consideration threshold

- (10+ unauthorised absences in 10 rolling school weeks)
- Met the threshold for 13 weeks in 2023-2024

Cumulative Attendance %



Weekly Attendance Overview

☐ Show weekly attendance bars < 2024-2025 (Y4) >



Persistently absent (10% or more sessions missed)

Attendance percentage

2024-2025 (Y6)	89.9%
This time last year	88.2%
School	93.3%
National	94.8%
Local Authority	93.5%

Days missed

2024-2025 (Y6)	19.0
This time last year	22.5
School	12.6
National	9.6
Local Authority	11.1

Absences

- 4 authorised absences
- 34 unauthorised absences
- 19 days missed
- 51 sessions late before register closed
- 1 period of absence due to illness
- 9 broken weeks

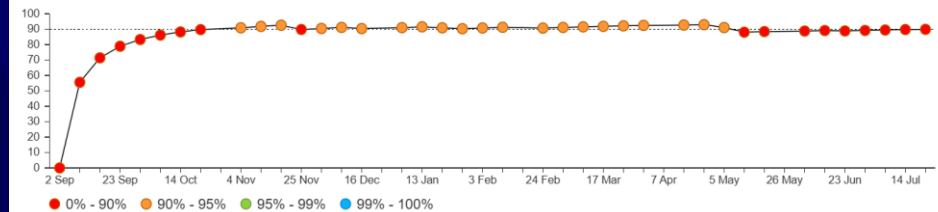
Absence patterns

- Absence before or after school holiday
- Repeatedly late or absent on the same day

DfE penalty notice consideration threshold

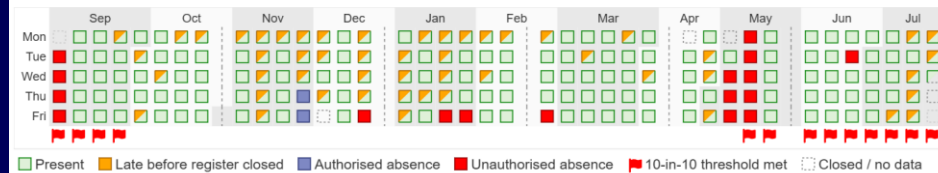
- (10+ unauthorised absences in 10 rolling school weeks)
- Met the threshold for 12 weeks in 2024-2025
 - Met the threshold for 11 weeks in 2023-2024

Cumulative Attendance %



Weekly Attendance Overview

☐ Show weekly attendance bars < 2024-2025 (Y6) >





Attendance

NUMBER OF DAYS ABSENT FROM SCHOOL	CHILD'S ATTENDANCE AT THE END OF THE YEAR
<i>If your child has 1 day off school during the year...</i>	<i>...their attendance will be 99.5%</i>
<i>If your child has 2 days off school during the year...</i>	<i>...their attendance will be 99%</i>
<i>If your child has 5 days off school during the year...</i>	<i>...their attendance will be 97.4%</i>
<i>If your child has 10 days off school during the year...</i>	<i>...their attendance will be 95%</i>
<i>If your child has 15 days off during the year...</i>	<i>...their attendance will be 92.4%</i>
<i>If your child has 20 or more days off during the year</i>	<i>... their attendance will be below 90%</i>



Secondary Schools

Application Process:

ALL online via Council websites

- KNOWSLEY (maroon bin) <https://www.knowsley.gov.uk/education-and-schools/school-admissions>
- LIVERPOOL (purple bin) <https://liverpool.gov.uk/schools-and-learning/school-admissions/how-to-apply/>
- St Helen's (green bin) <https://www.sthelens.gov.uk/admissions>

You **MUST** complete the application form from the Council in which you live eg. Knowsley residents complete the Knowsley form (even if applying for a school in Liverpool).

*Deadline for applications: **31st October***

Application support meeting with Headteacher for anyone who wishes to attend:

Tuesday 30th September – 8.50am

Welcome to Year 6

Mrs North
Miss Flannery
Miss Noon
Miss Brown
Miss Langley

Keeping our children, staff and families happy and safe.

Entrance doors open at 8.35am for registration.

Water bottles to be brought in daily and taken home each night.

*Children to be collected at 3:15pm from the **main entrance**.*

If children are walking home, please send a permission note into school (if you have not already done so).

Snack money is £1.50 per week.

Dinner money to be paid via ParentPay.

School Uniform

Full school uniform list and stockists on school website.

Plain black trainers/ shoes.

Earrings are not allowed. Please take them out as soon as possible.

All uniform needs to be clearly labelled.

Suitable coat required as the weather becomes colder.

P.E. Kit

Kit list and stockists on school website

School/royal blue tracksuit bottoms can be worn in winter months.

Swimming for Year 6 will take place in the summer term.

Trainers are required for P.E. as well as for our 'Daily Mile/Wake up, Shake up' so ideally children need these in school each day.

Year 6 Expectations

Children are the best that they can be!

We have three rules in Year 6:

R, R, S – Respect, Responsibility, Safety



A link for the Year 6 expectations booklet will be sent out and is also available on the school website.

<https://stbrigidsprimary.co.uk/curriculum/>

End of Year Expectations in Reading, Writing & Maths (KS1&2)

 Year 1

 Year 2

 Year 3

 Year 4

 Year 5

 Year 6

St. Brigid's
Catholic Primary School



How can I help my child?

Support your child with their learning at home.

Help them learn their spellings.

Support them with their homework.



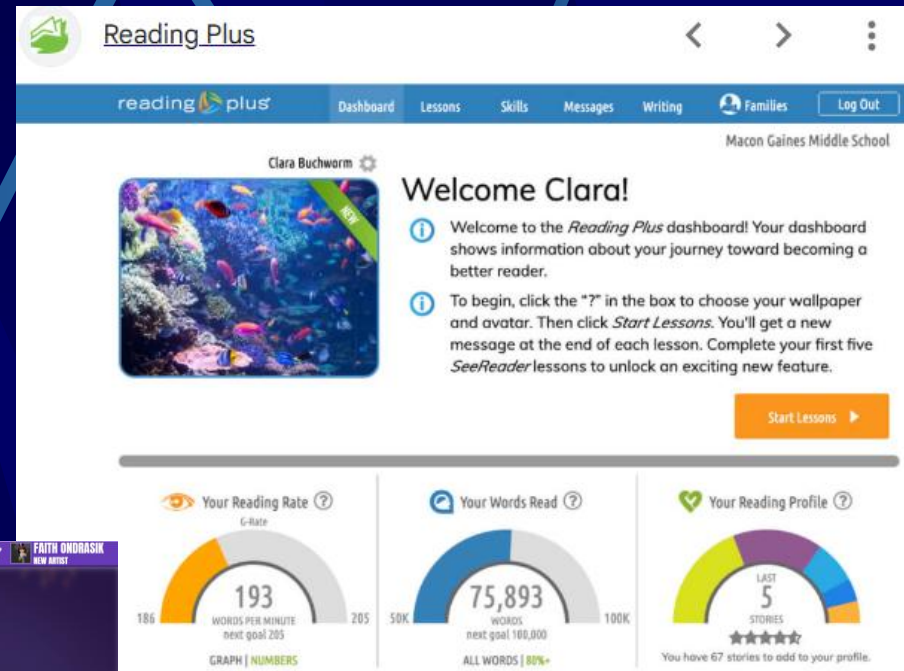
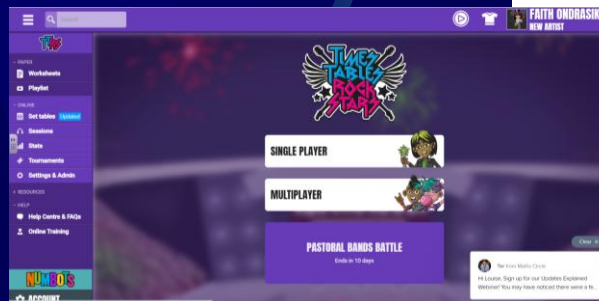
Apps

TTRockstars

Reading Plus

Doodle Maths

SATs Companion



Assessment

Assessment takes place three times a year.

Children are awarded a standard and a target for the forthcoming term based on this. Results are given to parents at parents evening or via a letter.

Below the Expected Standard

Working towards the Expected Standard

Working at the Expected Standard

Working at Greater Depth within the Expected Standard

Standards are given in Reading, Writing and Mathematics as well as Grammar, Punctuation and Spelling.

Key Stage 2 SATs

At the end of their primary school journey, children are formally assessed in the areas of Reading, Mathematics, Grammar and Punctuation and Spelling.

All test papers are externally marked and children are awarded a standard using the same criteria as previous years.

This information is sent to their secondary school.

SATs week is Monday 11th May – Friday 14th May 2026.

Timetable

Year 6 2025/2026	Monday	Tuesday	Wednesday	Thursday	Friday
8.35 – 9:00	Daily Doodle Prayer and Liturgy	Daily Doodle Reading Plus	Daily Doodle Reading Plus	Daily Doodle Reading Plus	Daily Doodle Reading Plus
9.00 – 9.30	Spelling Support	Spelling Support	Spelling Support & Handwriting	Grammar	Spelling Test & Times Table
9.30 – 10.45	Maths	English	Maths	English	Prayer & Liturgy ASSEMBLY Arithmetic
10.45 – 11:00	BREAK	BREAK	BREAK	BREAK	BREAK
11:00 – 12:00	English	Maths	English	Maths	Guided Reading
12:00 – 12:30	PSHE	P.E.	French	RE	
12.30- 1.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.30 – 2:00	Daily Reading	P.E.	Daily Reading	Daily Reading	Daily Reading
2:00 – 2:30	Science		Foundation subject	RE	Foundation subject
2:30 – 3:00					
3.00 – 3:15	Picture News	Reading	Reading	Reading	Facts on Friday

Topic Overview

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<u>RE</u>	Domestic Church Other faith – Judaism	Baptism/Confirmation Advent	Local Community Other faith – Hinduism	Eucharist Relating Lent/Easter	Pentecost Other faith – Islam	Reconciliation Universal Church
PSHE	Health and Wellbeing	Safety	Citizenship Economic Wellbeing	Health and Wellbeing Journey in Love	Families and Relationships	Citizenship Economic Wellbeing
Pathways to Write	Star of Fear, Star of Hope by Jo Hoestlandt	Poetry - A Tiger in the Zoo Can we save the tiger? by Martin Jenkins	Selfish Giant by Oscar Wilde and Ritva Voutilainen	Poetry - The Sea Jemmy Button by Alix Barzelay The Island by Jason Chin	Manfish by Jennifer Berne	Poetry - Sonnets: The View from a Hot Air Balloon Sky Chasers by Emma Carroll
Pathways to Read	When we were warriors Emma Carroll	Into the Jungle by Katherine Rundell, Martha's Suitcase	The Happy Prince and other tales Oscar Wilde	The Explorer Katherine Rundell Exploring the Amazon	Great Adventurers Allistair Humphreys	Sky Chasers Emma Carroll
Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction	Themed projects Consolidation Problem Solving
Science	Animals including Humans	Light	Living Things		Evolution and Inheritance	Electricity
<u>P.E</u>	Fitness	Mindfulness	Athletics		Rounders	OAA Swimming
History	20 th Century Conflict		Benin Kingdom			
Geography		Biomes				Globalisation
Art		Explore Identity Collage		2D to 3D drawing Drawing	Take a seat Sculpture	
Music	Mendelssohn's Hebrides Soundscapes		Film Music		Pop Art	
Design & Technology		Mechanisms	Food			Electrical systems
Computing	VR Worlds	Online Safety Dilemmas	My Online Life		Coding	
MFL – French	Sports	In My French House			Planning a French Holiday	Visiting a town in France



Relationships and Health Education

*Relationships and Health Education is a **compulsory** part of the school curriculum, which comprises two distinct areas:*

- Relationships*
- Physical health and mental wellbeing*

Our curriculum is designed to be:

- Appropriate for your child's age and development stage.*
- Sensitive to the needs and religious backgrounds of the children in our school.*

The Relationships part of the curriculum will teach the children what they need to learn to build positive and safe relationships:

- *With family.*
- *With friends.*
- *Online.*

Our school will teach in a way that is appropriate to your child's age and will look at these questions:

- *What is a relationship?*
- *What is friendship?*
- *What is family?*
- *Who can your child look to for support?*

RSE at St Brigid's

RSE forms a part of the PSHE, RE and Science Curriculum.

Our key objective is the well-being of the children.

We believe parents are the prime educators of their children

The school, church and family will work together; our role as a school is to support you and not to replace you

*Parents have the right to withdraw their children from **elements** of RSE education. If you wish to do so, please contact Mrs Tyler.*

Can I withdraw my child from Sex Education?

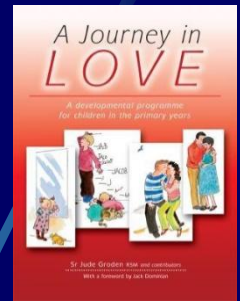
Sex education is separate from the Relationships and Health curriculum.

*You can withdraw your child from some or all of the lessons on Sex Education.
The Headteacher must grant your request to withdraw your child.*

But before making a request:

- *Please remember that the science curriculum in all maintained schools includes content on human development, which includes human reproduction. There is no right for a parent to withdraw their child from the science curriculum.*

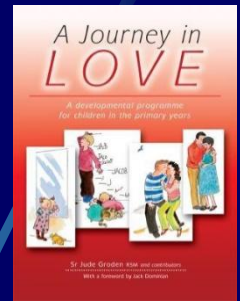
Year 6



The wonder of God's love in creating new life

- **Aim:** To develop a secure understanding of what stable, caring relationships are and the different kinds there may be. Focusing on Catholic teaching, children will also know and understand about the conception of a child within marriage.
- **Key words:** God, Christian, appropriate, dignity, sexuality, intercourse, fallopian, conceive, relationship, uterus, cervix, fiancé, fiancée

Year 6



Key objectives:

- To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.
- To explain how human life is conceived.
- To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.

Homework

Monday: Reading 10 minute workout. Daily Doodle Maths questions and Reading or Reading Plus

Tuesday: Grammar and Punctuation 10 minute workout. Daily Doodle Maths questions and Reading or Reading Plus

Wednesday: Maths 10 minute workout. Daily Doodle Maths questions and Reading or Reading Plus

Thursday: Spelling practice in preparation for spelling activity on Friday. Daily Doodle Maths questions and Reading or Reading Plus

Weekend: Continuation of Reading or Reading Plus, Doodle Maths and spelling practise.

There will be elements of the Year 6 curriculum that have not been taught yet, please remind your child this, if they find a particular area challenging. Initially, they may need support when completing tasks and this is fine, however the aim is for them to gradually begin to work through questions independently. 10 minutes is also a guideline and to begin with, they may take longer to complete.

Please ensure your child's daily reading is recorded in their red reading records and signed by an adult. These must be brought into school every day.

Mental Health & Well-being

Zones of Regulation

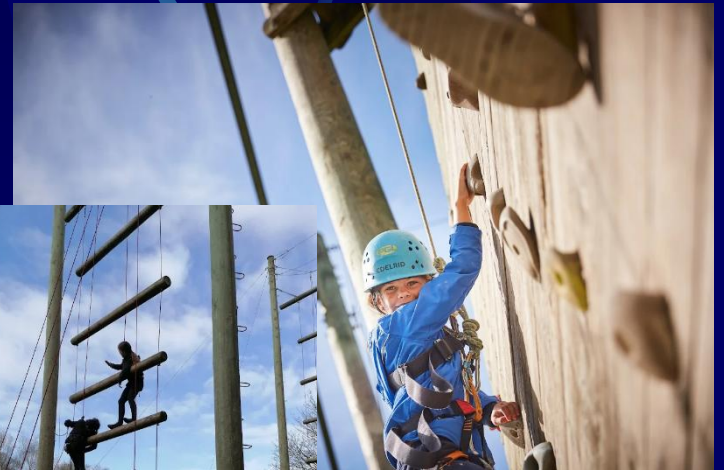
The **ZONES** of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

School Visits

Our visit to Boreatton Park will take place from **Wednesday 22nd April – Friday 24th April.**

There will be lots more exciting visits coming up throughout the year for the children to look forward to.



Seesaw


Journal


Activities


Gradebook


Notifications


+ Add


 Class Journal
11 posts


 Sample Student
1 post


 AP Albert Popa
1 post


 AZ Aleks Zolnierczyk
1 post

 AN Amelia Nawodylo
1 post

 AH Anaisya Hart
1 post


 CS Callum Skyner
3 posts | Sep 8, 2025


 DR Darcy Robinson
1 post


 DW David Welsh

+ Students


+ Families


 Class Journal


<  Dates


>  English


Clear













 Everyone

 Louise North



The children have been working hard to sort new vocabulary using zones of relevance and dictionaries to check the meanings of unfamiliar words. Good team work children!

English

Sep 2, 2025 12:38 PM

Communication

See Saw

*Children's Seesaw codes and all passwords will be sent home as soon as possible.
Please join to your child's seesaw account up using the parent QR code.*

X (formerly Twitter)

@MrsNorthStB

@StBrigidsCPS

School Office

THANK YOU ☺

Any questions?

